

# **ESPERANCE SENIOR HIGH SCHOOL**

A PROUD INDEPENDENT PUBLIC SCHOOL

# **Esperance SHS School Board Meeting Summary**

**Date:** Wednesday, 2 April 2025 **Location:** ESHS Conference Room

Time: 3:30 PM

#### **Attendees**

Matthew Lovejoy, Jamie Pearce, Lynley Neill, Ulrike Sinnott, Sandra Prosser, Terry Fleeton Annette Hanson, Kieren Morcombe, Rhiannon Willis, Phil Reading.

# **Summary of Discussions**

#### • Welcome and Introductions:

The meeting commenced with an Acknowledgment of Country and introductions. No conflicts of interest were declared.

#### Previous Minutes:

The minutes from the previous meeting were accepted without amendments or arising business.

#### Board Administration:

The 2025 Code of Conduct and Terms of Reference were presented. Key points included board composition, quorum requirements, and the ability to vote via email.

# • 2024 Annual School Report:

The Board reviewed and unanimously endorsed the 2024 Annual Report, with a focus on student achievement data.

# • Public School Review & Strategic Planning:

The Board discussed the Public School Review process and explored strategies to gather feedback from the school community. Department resources to support community engagement were noted.

# • Board Membership & Profile:

A new Board Chair was appointed for a 12-month term. The Board also discussed improving its visibility through member profiles on the school website and enhancing the website's usability. Suggestions included adding a school map and improving access to information about the Board.

# Principal's Report:

The Term 1 Principal's Report was presented. Discussions included the structure of parent nights and the announcement of a new substantive principal starting next term.

#### Departing Members:

The Board expressed appreciation for the contributions of departing members.

#### • Other Business:

No additional items were raised.

# • Future Meeting Dates for 2025:

- Term 2: Wednesday, 18 June
- Term 3: Wednesday, 10 September
- Term 4: Wednesday, 19 November

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