



ESPERANCE SENIOR HIGH SCHOOL
A PROUD INDEPENDENT PUBLIC SCHOOL

Behaviour Management Policy

Esperance Senior High School (ESHS) believes in creating safe, orderly, inclusive, supportive, and culturally responsive environments that enable students to fulfill their learning potential. This is a responsibility shared by all members of the school community.

In order to develop a positive, safe, supportive learning culture, ESHS is committed to implementing the Positive Behaviour Support (PBS) framework, where expected behaviours are taught to maximise the impact of classroom teaching.

Restorative Approaches

The Behaviour Management Policy also provides a whole-school approach to supporting teachers and students and aims to resolve problems and modify inappropriate behaviours. Restorative approaches are essential to repairing relationships and resolving behaviour errors. Harm and conflict are met with restorative, empathetic responses that build accountability and learning opportunities to repair negative choices.

Cultural Responsiveness

Building a positive school climate where all students feel connected, protected, and respected is a key focus for ESHS. Every staff member has the responsibility to be culturally responsive and create safe learning environments for Aboriginal and Torres Strait Islander students. Where possible, it is important to engage students with the support of an AIEO, Follow the Dream, Stars Foundation, or Clontarf staff member. Teachers and school staff also have the responsibility to adjust their practice to ensure that there is a focus on strengths, abilities, knowledge, and capacities rather than perceived deficiencies.

Multi-Tiered System of Support

A consistent and unified approach to classroom management is essential for all school staff. Multi-tiered systems of support are in place to assist in the development of effective behavioural decision-making that is responsive to every student's needs. The policy is also based upon teaching clear, concise positive behaviour expectations, which are consistent and visible across the school. A multi-tiered system of support holistically considers student needs and provides tiered and interconnected interventions, so students receive the appropriate level of support.

This includes intensive support that is individualised and provided alongside effective case management for students with complex behaviour support needs.



Good Standing

At the beginning of every school year, every student will begin with Good Standing. Students retain Good Standing by exhibiting behaviours that align with the SPARK PBS Matrix as outlined in this Behaviour Management Policy. Good Standing entitles the student to participate fully in all opportunities and privileges available to them at school, such as being invited to co-curricular events or activities such as excursions, carnivals, competitions, social and graduation events.

In order to maintain Good Standing, students are required to meet the following expectations:

- Students consistently demonstrate expected behaviours as per the SPARK PBS Matrix.
- Students adhere to the school's dress code.

Good Standing status is reviewed at the discretion of the Student Services Coordinator/Deputy Principal in collaboration with Heads of Departments.

NOTE: Students suspended for major breaches of the school's SPARK PBS Matrix will lose their Good Standing for a 10-week period. Students will be required to work with their Year Coordinator and apply to have their Good Standing reinstated at the end of the time period. The Good Standing Application form must be submitted to the Student Services Coordinator or relevant Deputy Principal.

Students who frequently truant classes and breach a tracking card will also lose their Good Standing.

Students are given the opportunity to appeal their loss of Good Standing, and in exceptional circumstances, this will be considered by the principal. The principal's decision will be final.

Esperance SHS's Behaviour Management Policy aligns with the Department of Education's Student Behaviour in Public Schools Policy and Procedures, which can be found at:

<https://www.education.wa.edu.au/web/policies/-/student-behaviour-in-public-schools-policy>