

*A strong community, creating
opportunities for
personal excellence*

YEAR 7/8 HANDBOOK 2025

**ESPERANCE
SENIOR HIGH SCHOOL**



YEAR 7 AND 8 HANDBOOK

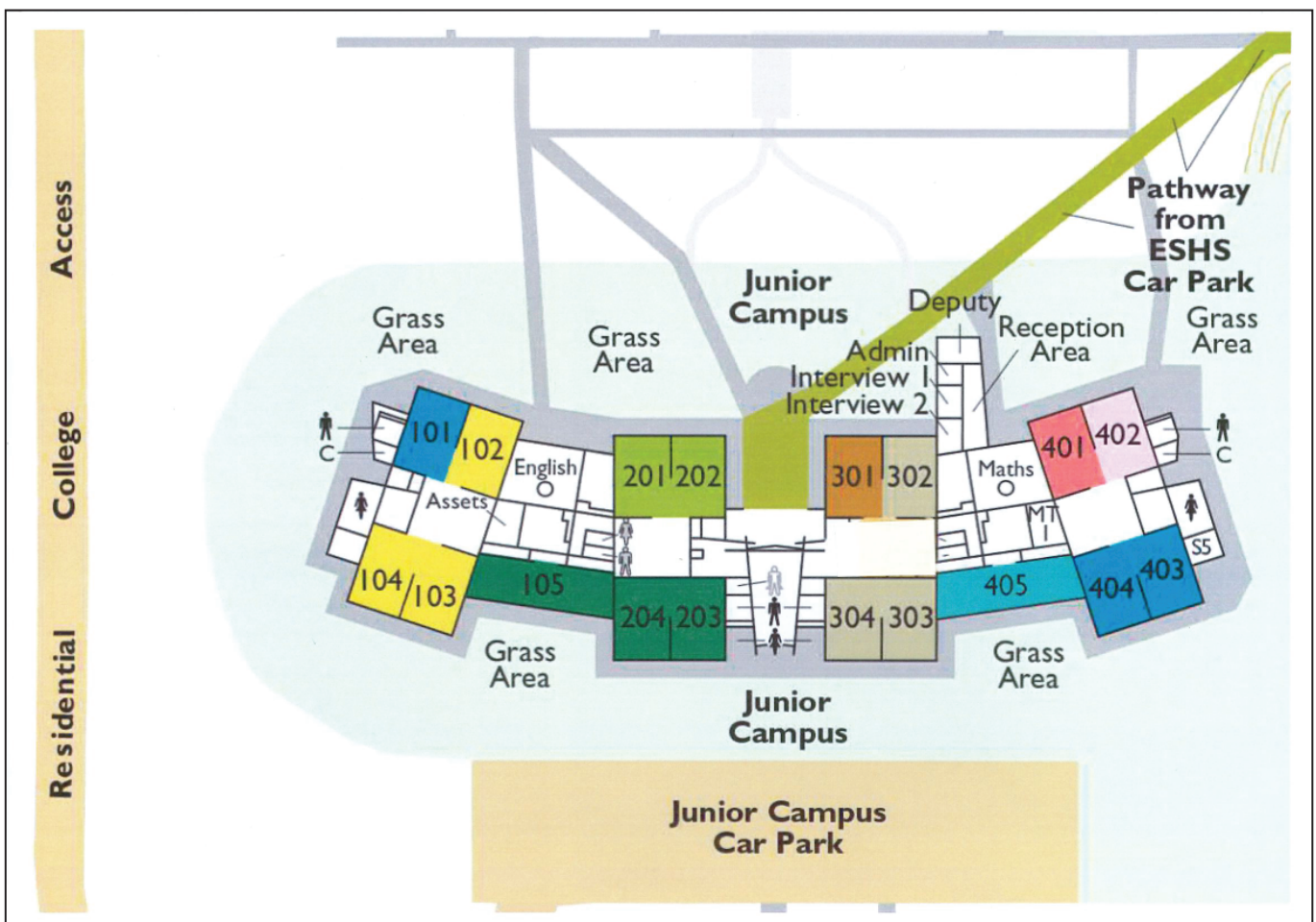
TIMETABLE

All Year 7 and 8 students study the following subjects:

English
Mathematics
Humanities and Social Sciences
Health Education
Aboriginal Culture
Physical Education
Two practical tasters per term
Music (if chosen)
Science

Some students may do additional Literacy or Numeracy classes, usually instead of a Language class.

Map of the Junior Campus:



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CLASS STRUCTURE AND ORGANISATION

Pathways is a priority at ESHS with the Mathematics, English, Humanities and Social Sciences (HASS) and Science classes organised into pathways in years 7-10. These pathways encompass streaming in **Enrichment, General and Focus** classes. This provides a tailored and engaging learning experience, fosters a positive learning environment, and reduces student frustration with boredom. This strategy meets the diverse needs of all students and facilitates their academic growth.

TASTERS

All children will do 16 'taster' subjects over Year 7 and 8 (except music students who will do 8 tasters over the two years).

Children will have no choice of tasters. They are placed in a class, and move each term to a new pair of tasters. A sample of how this might work is shown below.

	TERM 1	TERM 2	TERM 3	TERM 4
YEAR 7	Robotics Woodwork	Animation Music	Jewellery Media	Digital Technology Food
YEAR 8	Photography Textiles	Visual Art Metalwork	Graphic Design Electronics	Technical Graphics Drama

This rotation of taster courses during Year 7 and 8 gives the students a better understanding of what some subjects are about when they come to make their Year 9 and 10 option selections.

GROUNDS AND NON-CLASS TIME

CANTEEN

Year 7, 8 and 9 students have their own undercover canteen area where only they are allowed to purchase items.

Years 9, 10, 11 and 12 students have their own separate access to the canteen from the Senior Campus.

During both Lunch breaks, Year 7 and 8 students can use the Basketball Courts, Library and Computer Labs which are available to all students.

Years 9, 10, 11 and 12 students are not allowed to enter the Junior Campus, with the exception of the timetabled classes.

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STUDENT SERVICES

There is a large Student Services team at school to help students in a variety of ways.

STUDENT SERVICES COORDINATOR (SSC) - Manages all the staff in the Student Services team. The SSC also is the person primarily resolving conflict and behaviour issues students might have.

STUDENT SUPPORT OFFICER - Works closely with the SSC, assisting students who may be unsettled or struggling in class with attendance or friendships.

YEAR COORDINATORS - There is one year coordinator for each year group who is the first point of contact for parents.

CHAPLIN - Provides an additional person students can choose to see if they wish to discuss anything they are concerned about.

SCHOOL PSYCHOLOGIST - Trained counsellor who deals with students and parents who may be having relationship issues or stresses that are impacting on school life.

SCHOOL NURSE - Employed by the Health Department and is based at school several days per week to provide some primary health care at point of need, and to promote healthy lifestyles through health promotion and immunisation programs.

CLONTARF FOOTBALL ACADEMY and STARS FOUNDATION - Assists Indigenous students with incentives to attend school and actively engage in all the opportunities school provides.

FOLLOW THE DREAM - Partnership for Success Coordinator - Provides support and tutoring to aspirant Aboriginal students who wish to go to University or TAFE upon leaving school.

YEAR COORDINATOR

There is a Year Coordinator appointed for each year group at school. The primary roles of the Year Coordinator are:

1. To be generally aware of how all children in their year group are progressing
2. To look after the pastoral care/welfare needs of the children
3. To be the first point of call for all parent contact
4. To find out specific information about a child when requested
5. To run special events and activities as required.

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ORIENTATION AND PASTORAL CARE

During Term 1, Year 7 students are assisted in gaining Library access, getting onto the computer network, having photographs taken and getting their Smart Rider card (for discounts on travel).

POSITIVE BEHAVIOUR REWARDS

- Classroom teachers have their own reward systems for positive behaviour within their classroom. The school also supports positive behaviour through a mini merit certificate 'reward' system. Deserving students are given a mini merit certificate by their class teachers.
- When a student receives ten mini merits across any learning area, they are able to choose a \$10 gift voucher from a number of retailers around town.
- In addition, every mini merit has a tear-off label which students place in a box in Student Services. At an end of term assembly, some of these are drawn out and an extra prize is awarded.
- An end of the year beach reward day is also offered to about 20 students in each year group, nominated by their teachers for being well behaved and trying hard all year across all their subjects.
- Students can earn faction points for their faction at any time a teacher chooses when they are doing the right thing.

GENERAL RULES

- Hats and hoods off in class and offices.
- Walk every where, keeping to the left of the path.
- Respect property
 - Don't touch other students' property
 - Be careful when using school equipment
- Respect others
 - Don't shout out loud in the grounds
 - Don't call people names or say unpleasant things about them
- Ask - If unsure about ANYTHING, ask the nearest teacher; they will be glad to help you.
- Tell - If you see something that concerns you, tell a teacher or any staff member.
- Safety - The High School is a very safe place. It has lots of equipment and machines in classrooms. Teachers will instruct you how to use equipment you may not have used before.

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SCHOOL UNIFORM

Tops	Red or Green Polo Shirt Red Lightweight Jacket Red Winter Hoody
Bottoms	Plain Black Shorts Plain Long Black Pants Plain Black Skorts Note: Shorts and skorts must be no shorter than mid-thigh length.
Footwear	Fully Enclosed Shoes
Physical Education	Physical Education Shirt Black Shorts or Tracksuit pants Wide Brim Hat - strongly recommended.
Vocational Education and Training (VET) and Farm Trade and Training Centre	Specific Work - related uniform requirements and specifications to be followed.
Identity wear (As determined by relative Program Coordinators)	Year 12 Leavers jackets Bush Rangers Cadets Clontarf Football Academy Stars Foundation Follow the Dream Interschool Representative Jacket
Formal Wear (To be worn when representing the school in a formal capacity)	White Formal Collared Shirt Green Blazer and Red Tie - supplied by the school when required. Formal Black Pants Formal Black Pleated Skort

Clothing items are available from Haslam's Workwear and Embroidery and Sports Power.

PHYSICAL EDUCATION

Students in Year 7 and 8 are required to change out of their uniform and into sports clothes for Physical Education lessons. They must then change back into their uniform at the conclusion of the lesson. Clothes must follow the Physical Education Department's dress code.

All students are required to wear shoes that are closed in, as this is a safety requirement. Students cannot wear thongs or ugg boots. Shorts must not be too short.

UNACCEPTABLE CLOTHING

The following items of clothing are not considered appropriate to a learning environment:

Blue denim, $\frac{3}{4}$ length track pants and sports tights, black t-shirts and jumpers, torn or excessively faded clothing, excessively short skirts or shorts, immodest clothing, ugg boots, thongs or sandals, non-compliant winter jackets, local club jackets, clothing displaying logos or slogans (other than school related logos), beanies, caps or hoodies within school buildings or formal lessons.

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2025

This handbook belongs to:

Contact Information

Postal Address	PO Box 465, ESPERANCE WA 6450
Telephone	(08) 9071 9555
Email	esperance.shs.admin@education.wa.edu.au
Website	www.esperanceshs.wa.edu.au

Term Dates

Semester 1

Term 1	Wednesday 5th February - Friday 11th April
Break	Saturday 12th April - Sunday 27th April
Term 2	Monday 28th April - Friday 4th July
Break	Saturday 5th July - Sunday 20th July

Semester 2

Term 3	Monday 21st July - Friday 26th September
Break	Saturday 27th September - Sunday 12th October
Term 4	Monday 13th October - Thursday 18th December
Break	Friday 13th December - Sunday 1st February 2026