



TERM 2 WEEK 6 NEWSLETTER



Harper Brett & Brodie Sharp at Try a Trade Day

In this newsletter we've made a few aesthetic changes, talk about what the students have been up to, what's on the horizon, & the future of the school newsletter.

PRINCIPAL'S ADDRESS

Two funding announcements for Esperance Senior High School have been made in as many days which I am pleased to be able to share with you.

The Hon. Jason Clare and the Hon. Dr Tony Buti announced that 13 Western Australian Public Schools were successful in receiving Australian Commonwealth Government funding as part of the schools' upgrade fund round 2. More than 400 WA public schools expressed interest in round 2 of the school upgrade fund. Of those, 269 schools were deemed eligible to apply to the Australian Government.



Our application sees \$3,300,000.00 allocated to upgrading Esperance Senior High School Student Services facilities with discussions around the project's scope, timing, and budget for the upcoming works to begin soon. The aim of the project is to augment our current service delivery through the creation of a dedicated Student Services Hub that will provide a one stop service where student's needs are supported through an appropriately triaged referral service and where Student Services Staff such as year coordinators are more readily available to provide timely student support and intervention.

It has also been announced that \$650,000 has been allocated by the State Government to complete project definition plans for Esperance Senior High School which will determine a strategic program for the refurbishment and upgrade of the aged campus.

The directions embodied in the completed document will consolidate a broad spectrum of input from various stakeholders, staff, students and members of the community.

Of particular note is that:

- Esperance Senior High School opened in 1966 and has a number of older buildings and facilities that need to be upgraded;
- Funding of \$650,000 was approved as part of 2024–25 State Budget to complete a project definition plan for Esperance Senior High School and Esperance Education Support Centre;
- The project definition plan will include the development of a master plan and capital cost estimate for future upgrades of the school's aging infrastructure to improve functionality and delivery of contemporary curriculum;
- The Department's Infrastructure division will work closely with the principal.

Both funding initiatives represent an exciting historical phase of development for Esperance Senior High and will provide a strategic master planning framework that will augment and enhance the high quality of education already being provided by the school. I am looking forward to these first steps on a journey that will culminate in the development of a state-of-the-art Esperance Senior High School Education Precinct.

FUTURE NEWSLETTERS

On other matters communicating with parents through a traditional high school newsletter is no longer having the breadth of reach required to ensure that all stakeholders are comprehensively informed in a timely manner about school vision, activities, reforms, and directions. A recent school board meeting endorsed a proposal that we communicate in a more contemporary manner through social media platforms that link back to our new school website.

The high school newsletter has in the past provided a traditional and reliable way to reach parents. It is a format that can be distributed physically or electronically and can contain important information in a structured format. Newsletters are usually concise and easy to read, making it convenient for parents to quickly get updates on school events, policies, and achievements.

On the other hand, using a combination of social media and blogs offers a more interactive and engaging way to communicate with parents. A broader range of media types allow for a quicker turnaround, multimedia content, and two-way communication through comments and sharing. This can create a sense of community and involvement among parents, as they can easily interact with the school and each other.

Additionally, social media platforms have a wider reach compared to traditional newsletters, as they can attract not only parents but also other stakeholders such as students, alumni, and the community at large. Blogs can also be easily shared and accessed on various devices, making it more convenient for parents to stay informed on the go.

As such we will be phasing out the traditional school newsletter in favour of a broader web-based platform that will communicate in a more timely and informative manner to parents and stakeholders utilising the technology now available to do so. I will keep everyone informed as to what this looks like once it has been determined.

In the meantime, we will continue to publish the newsletter in its current format.

UPCOMING EVENTS

We've got a lot going on in the second half of this term. Have a look at our non-exhaustive list of events coming up.

22/05
Year 9 Career Taster Day

21/05
Clontarf Busselton Camp

23/05
Year 12 ATAR Exams Start

27/05
National Reconciliation Week
HOW MORE THAN EVER

27/05
Year 10 Exams Begin

TERM 2 2024 UPCOMING EVENTS

10/06
Year 12 OLNA Begins

18/06
Clontarf Employment Camp

03/06
Public Holiday
WA DAY

06/06
Year 11 Exams Start

24/06
Country Week 2024 Starts

SCHOOL BALL

Now the big event of the term. The School ball. The red carpet (and cars) as always drew quite the crowd, even with the cooler weather. A big thank you to Miss Defrenne for making sure it all came together. Without your work, that of the ball committee and other volunteers it wouldn't have been such a fun night.

The venue looked incredible, and everything went off without a hitch. From the awesome decor to the delicious food and playlist with something for everyone, it was a great night.

Congratulations to our prize winners of the night:

Belle of the Ball: Asha Fraser

Beau of the Ball: Saul Golebiowski

Best Dancers on the night: Liam Linden & Eloise Wilsher

Cutest Couple: Darby Hough & Lucie Finlay-Mulligan

Best Dress: Taya Cooper

Best Suit: David Nicholas

Big props to everyone involved for making this year's school ball absolutely unforgettable!



MATHEMATICS

Our Year 12 Maths Applications students, Lucie Finlay-Mulligan, Eloise Wilshire, Zach Hovingh, Max Walker, Darby Hough and John Ramsell are working hard studying for their Semester 1 exams in week 6 and 7. Good luck and study hard!



HOME ECONOMICS

A new group of year 7 students have started well in Food Technology. Students are halfway through their first practical assessment which involves students compiling an individual food order and production plan for a healthy hamburger. Last week the students were introduced to the grill and demonstrated safe use of this new equipment, whilst creating their own pizza muffins.



Nathan Cassam and Fred Ham demonstrated excellent time management and were the first students to enjoy their finished pizzas.

A new programming format for year 8 tasters in 2024 has resulted in the same class of Year 8 students completing Textiles in term one and continuing with Mrs Myers in term two for Food Technology. The new format ensures students receive two different tasters within the Home Economics area and additional life skills!

The theme for year 8 Food Technology is Breakfast and students have already made smoothies, muffins and egg recipes.

Bronte Hennessy and Finlay Hunt are looking forward to eating their scrambled eggs.



Carta Tawhiao and Quinn Libo-on are pumped to be eating their creations.

HUMANITIES & SOCIAL SCIENCE

Year 7s have spent the first part of this term learning about what makes towns liveable. All classes have participated in 'virtual' fieldwork where they 'took a walk' through Esperance and discovered the features that make Esperance so liveable. All students enjoyed the challenge of navigating their way through Google Maps (after finding their own house of course!).





Year 12 General classes have been working extremely hard to prepare for the Externally Set Tasks. ESTs, as they are known, are set by the School Curriculum and Standards Authority (SCSA) and require students to study a set amount of content. We wish our year 12s in Career and Enterprise, Business Management and Enterprise and Applied Information Technology all the best for these assessments.

ATAR Year 12s are busily finishing off assessments and preparing for their semester one exams. This can be a very stressful time, so students (and parents) are reminded to look after themselves, eat nourishing food, get some exercise, and sleep well!

Leanne Cassam
Head of Department

DESIGN & TECHNOLOGIES

Students in year 9 woodwork have spent time this semester working on the CO₂ dragster project. This task requires students to research existing CO₂ dragster designs, develop their own dragster within specific limits, then make the dragster using set materials and components. This task recently culminated in students completing races and time trials with their dragsters to see whose vehicle was the fastest.



Year 9 students Brodie Sharp and Aidan Willis shaping their CO2 Dragster blanks.



The finished CO2 dragsters.



Year 9 Students Nate Emsley and Jaden Revell preparing their CO2 dragsters for time trials.

ENGLISH

Term 1 and 2 has been extremely busy for students in English. They Year 7 and 9s have completed NAPLAN. Our Year 10s have participated in their first round of OLN (Online Literacy and Numeracy Assessment) and Year 12s have just finished their ESTs (Externally Set Tasks). The term is about to get even busier for our Year 11 and 12 ATAR students who are about to sit their Semester One exams in the coming weeks. It has been pleasing to note the mature and dedicated approach that students have been taking to these challenges and want to wish them all their best in their studies moving forward.

ESPERANCE FARM TRAINING CENTRE

These last few weeks have been extremely busy – lambing, seeding and making the farm ship shape. We are currently having some painting and infrastructure repairs with everyone working around the clock. A huge thankyou to our painters who have worked around the constraints of classrooms, students and farm staff in rain and shine to provide EFTC with a much-needed updated paint scheme.

GATE 2 PLATE CHALLENGE

Late last term EFTC students participated in the Harvey Beef Gate to Plate Schools Challenge held in Albany.

For those not familiar, the challenge involves a team of 8 students (mostly aimed at year 11 and 12 students); who attend different presentations along the supply chain of beef production. Students participate in individual quizzes or competitions. It is a chance for Agricultural students to listen and network with industry experts in the beef industry.

This part of the overall Gate to Plate Challenge – where beef producers send off four steers to a feed lot, where they are monitored for growth compared to steers on individual producer's farms. This year, EFTC participated.

EFTC's team presented well in the Schools Team Challenge; with Zain Hartley – a year 10; coming in second in the cattle handling. Well done to all team members – you did us proud!



LIVESTOCK UPDATE

Lambing is currently underway with over 50 merino and crossbred lambs born in the last 10 days alone with more to follow.



Demi Riordan – with the first baby lamb.

18 Angus calves have been born recently; adding to our growing herd. Next, students will be involved in monitoring and weighing with further handling and eventually showing of the cattle.

CROPPING

This one of the busiest times of the year with seeding underway.

This year EFTC has pasture paddocks with vetch; canola currently being seeded by students and even our principal Mr Masarei joining in. It is all hands-on deck to ensure that we maximise the advantage of the moisture levels in the soil and start of the wetter months in preparation of the growing season with harvest later this year.

A few students out and about operating machinery:



Declan out spreading fertiliser.



Emmet getting the job done.



Noah seeding vetch.



Mr Masarei taking a turn seeding canola.

Year 11 students out preparing the canola seed.



The students out checking the air seeder.

FUTURE AG EVENTS

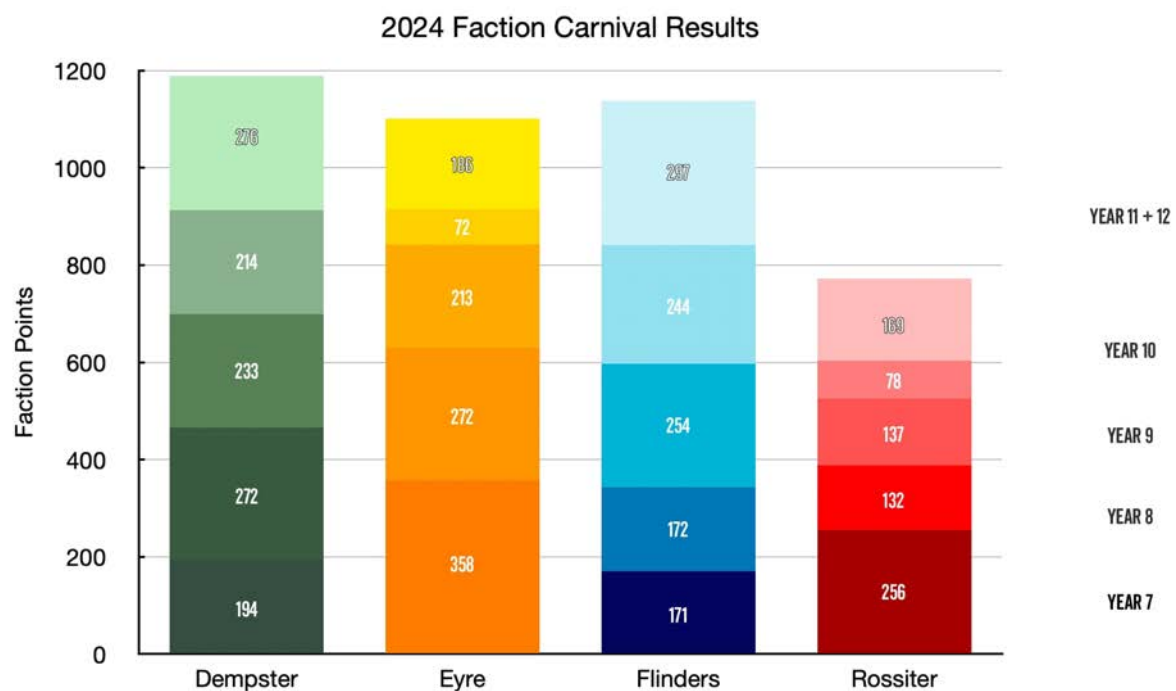
If you want to come and learn to operate machinery like this – come and consider Agriculture.

A Careers Day opportunity is available in Week 8 of this term for Year 10 students to come and check it out. Another day in Term 3 will be available for Year 9 students. Come and see what we are all about.

HEALTH & PHYSICAL EDUCATION

ATHLETICS CARNIVAL

The last day of last term one saw rivalry between the factions with the Athletics Carnival. Well done to all the students who participated and a huge congratulations to Dempster for taking the overall win. and to those who received runner up or champion for the day. A huge thanks go to the staff at ESHS for being extremely enthusiastic and helping at various events, gardener Ted for getting the grounds marked and ready, Diesel for his sound system, faction captains for their dedication to the setup of the day and supporting their faction. Lastly to the PE crew who were well up before the sun setting up for the day and their dedication to the event.



UPPER SCHOOL OUTDOOR EDUCATION

Year 11 and 12 Outdoor Education students embarked on an overnight camp to Woody Island during week one of this term. The weather was kind and the students enjoyed putting into practice their hiking, cooking and snorkelling skills that they had practiced in the lead up to camp. The snorkelling component of the camp was part of their camp assessment, and the students were lucky enough to explore the various sites around the island.



COUNTRY WEEK

Country Week is fast approaching. Teams have been finalised and more information will be sent home soon.

Brett Landers
Health & Physical Education

SCHOOL PRODUCTION

LET'S START DREAMING

Work on this year's ESHS school production is well underway with more than 40 students enthusiastically stepping up to be involved on stage and behind the scenes. This year's show – A Midsummer Night's Dream – is fun, fresh and highly accessible version of Shakespeare's classic comedy which will be staged at the Esperance Civic Centre on August 2 and 3.

The show is directed by ESHS English and Drama teacher Lyndel Taylor who has adapted this hilarious tale of mixed-up love and fairy mayhem to showcase the talents of our students.

"We have plenty of enthusiastic young people at our school who are keen to share their ability to act, sing, dance and perform music. This show gives them a unique opportunity to develop their skills," Ms Taylor said.

The Dream features a range of entertaining characters (both Shakespeare's original characters plus a few new ones!) which the students are enjoying getting to know. "You'll see power plays, romantic moments, fight scenes, mischievous fairies and a bunch of lovable Tradies."

Tickets will be on sale soon at Trybooking.com and ESHS community members are encouraged to book early... you won't want to miss this entertaining show which the whole family will enjoy!

Lyndel Taylor
Director

Tradie trouble: Cast members Mikayla Evans, Alex Hough, Taylor Gray and Taite Bailye share a comedic moment of during rehearsals for A Midsummer Night's Dream.



ENGLISH

COUNTRY WEEK CHAOS!

How will we perform in this year's Country Week? How will it affect our school's representation? What sports should we really be taking up? I am Year 11 student, Thomas Nesbitt. Recently, I have traversed the school's faculty offices interviewing teachers about this year's Country Week prospects, recording their views and opinions on what sports should be taken up and how the school could be more inclusive with who gets to attend.

WORDS: Thomas Nesbitt

EDITOR: Jamie Pearce

THOMAS NESBIT: I am here with Head of the English Department, Mr Jamie Pearce. What experiences do you have of your time in high school 20-odd years ago?

JAMIE PEARCE: Growing up in Manjimup, my school did not have much to offer. We had a small year of approximately 70 students. It being so long ago I do not remember much when it comes to extracurricular activities although my favourite excursion was definitely Country Week.

TN: That is great to hear Jamie. What did you enjoy most about it?

JP: The variety of sports to choose from. We had volleyball, football, touch rugby, basketball, soccer and of course my favourite, the best sport of all, Speech and Debate. I believe it really broadened who was able to experience Country Week, allowing kids to participate who thought they'd never have a chance to join in on the fun and make memories like the rest of us.

TN: Great answer Jamie! I think the current students at Esperance Senior High School would wish our school could follow in the same footsteps by allowing all students to get involved. Now as you mentioned your favourite was, not surprisingly, Speech and Debate. How would you have felt if they decided not to include this in your school's Country Week anymore?

JP: I would have been devastated! Not for me of course since I am an athletic machine, but for all my friends and fellow debaters that would not get the chance to attend Country Week. Some people are not as gifted as me in a range of sports. This is why having a variety is great for the school. I would much rather have lots of small team sports than one sport that needs 20 plus players just for a team. (Editor's note: This is an entirely fictional interview. I did not in fact say these things! 😊).

TN: I could not have said it better! Now as much as we all would love to hear more about your 'athletic abilities', I now need to look for my next guest planned for today. I have a feeling he may be in the Math office smashing down half-a-buck pie (instead of teaching his Methods class).

I have here with me today the man, the myth, the surfing legend, Mr Zani! (AKA Big Z). Now Michael I hea-

MZ: It's Mr Zani to you Thomas.

COUNTRY WEEK CHAOS!

TN: Righhht, Mr Zani, sorry. I hear you have a bit of knack for hockey. Would you say you are pretty involved in the sporting world?

MZ: I would think so. I've been playing hockey since I was a kid and was of course involved in other sports, like surfing. I tend to coach hockey more than play it. Bad back, you see!

TN: Deep Heat's great. Have you tried Tiger Balm? Now I've noticed you keep your finger on the pulse in this school. Have you heard any word about the feelings towards how the school is going about Country Week this year?

MZ: Yes, I have. I can see where you're going with this Nesbitt! Most students I've talked to about this matter have mentioned the exact same thing. Where is touch rugby and men's volleyball? My students seem to be quite confused at the fact they decided to get rid of two popular sports, one in which we did very well at, to bring in just the one sport: soccer. A lot of the students I've seen are also not happy with the fact that this means more people are going to have to miss out on Country Week again this year.

TN: I have to say I am one to agree with those students. Now do you know who's in charge of deciding what teams get taken up to Country Week this year? Even better, what their reasoning was?

MZ: Mr Landers oversees Country Week. He has stated in meetings that he is not able to take up the volleyball and touch teams because of accommodation issues. Also consider the fact that soccer is one of the fastest growing sports in the Esperance community, Tom. It's having its moment. Have you played?

TN: I ask the questions here, thank you. Now you've been to other places and seen what sports they tend to play. Is soccer popular amongst country towns?

MZ: Depends on the school. Soccer is not popular in some country towns in WA. Most towns including Esperance struggle to even get a league together. I played soccer in my younger years and even back then we would need to join age groups to have a game. That aside...

TN: Thanks for your view, Mr Zani. Now it was great chat with you and get your opinion. It is clear to see that you too do not support the fact that soccer is in the Country Week sports.

MZ: I didn't say that (Editor's note: Mr Zani's is correct. He did not say that!)

TN: What they are doing now excludes many students from attending and is only including a handful of students. As a school we need to look for ways to include more students!

I want to thank Mr Zani and Mr Pearce for their interviews today. I loved to hear to what each had to say. Next stop is to interrogate, I mean, interview, Mr Landers.

#justicefortouchrugby #2023touchchamps! #CountryWeekChaos