

ESPERANCE SENIOR HIGH SCHOOL A PROUD INDEPENDENT PUBLIC SCHOOL

OFI	FICE USE ONLY	,
Year:	Form:	
Student N USI:	O.:	

Student Enrolment Form

Please provide the follow	wing docun	nents wit	th this er	nrolment				
To be provided by the Parent/Carer:	 □ Copy of Birth Certificate □ Proof of Immunisation Status - please see Section 7 □ Copy of current Court Orders (if applicable) □ Any Health Care Forms provided to you by the school 							
Section 1: Student Deta	ils							
Surname								
Legal surname on birth certif	ficate							
Previous surname (attach proof if applicable)								
First name (given name)								
Second name (middle name	J							
Third name (if applicable)								
Preferred name								
Date of birth								
Name of School transferring (If previously enrolled in Hom Education, please specify Ed Region)	ne	School: _			Year Level:			
Gender		☐ Male		☐ Female		□ Indete	minate/Inte	ersex
5		Street						
Residential address		Suburb			State		Postcode	
Will the student be residing of Esperance Residential College		☐ Yes		□ No				
Student mobile								
		☐ Yes		□No				
Does the student have any		Sibling's	name			Date o	f birth	
siblings <i>(brothers or sisters)</i> c Esperance Senior High Schoo								
Esperance Semon High School:								

Section 2: Parent/Carer Details		
	Parent/Carer 1	Parent/Carer 2
Title: Mr/Ms/Mrs/Miss		
First Name		
Surname		
Relationship to student (e.g. father, grandmother)		
Responsible for parenting	□ Yes □ No	□ Yes □ No
Lives with student	□ Yes □ No	□ Yes □ No
How will we communicate with you?	Parent/Carer 1 - Will automatically receive all correspondence:	Parent/Carer 2 - If you wish to receive all correspondence:
The school communicates via email, surface mail, and Connect notifications. Reports are sent via email and Connect	Mail – email/surface mail, reports, and Connect notifications.	□ Yes □ No
What is Connect? Please see the information sheet at the end of this enrolment form.	Please provide email address below.	Please provide email address Below.
Email address (required for the above - please print clearly)		
Postal address (If different from student's residential address)		
Street/Post Office Box		
Suburb		
State		
Postcode		
Contact Numbers Home		
Mobile		
Work		
Which number would you like us to use as your emergency contact number?		
Responsible for payment of Contributions and Charges: Please note: this can only be sent to one person	□ Parent/Carer 1 □ Parent/ *If you have ticked Other - please of Additional Emergency Contact	

Parent/Carer 1 Parent/Carer 2 Yes No If Yes: In Yes: Main Language Main Language Second Language What is the highest year of primary or secondary school Parent/Carer 1 Parent/Carer 2 No Yes: No If Yes: Main Language Second Language Year 12 or equivalent Year 12 or equivalent	Section 3: Parent/Carer	ent/Carer Background Information	
Does the parent/carer speak a language other than English at home? Main Language Main Language Second Language What is the highest year of primary or secondary school Main Language Year 12 or equivalent If Yes: Main Language Second Language Year 12 or equivalent Year 12 or equivalent		Parent/Carer 1	Parent/Carer 2
Main Language Main Language Main Language Second Language Second Language Second Language Year 12 or equivalent Year 12 or equivalent		☐ Yes ☐ No	□ Yes □ No
home? Main Language Second Language Second Language What is the highest year of primary or secondary school Main Language Second Language Year 12 or equivalent Year 12 or equivalent			If Yes:
What is the highest year of primary or secondary school Year 12 or equivalent Year 12 or equivalent	homo?	_	Main Language
primary or secondary school		Second Language	Second Language
that the parent/carer has completed? (For persons who have never attended school, mark year 9 or equivalent or below.) Year 11 or equivalent Year 11 or equivalent Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent or below	primary or secondary school that the parent/carer has completed? (For persons who have never attended school, mark year 9)	ry school er has ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 ☐ Year 9 or equivalent or below	☐ Year 11 or equivalent ☐ Year 10 or equivalent
What is the highest qualification the parent/carer has completed? □ Bachelor degree or above □ Advanced diploma/Diploma □ Certificate I to IV (including trade certificate) □ No qualifications beyond school □ No qualifications beyond school	qualification the parent/carer	rent/carer Advanced diploma/Diploma Certificate I to IV (including trade certificate)	☐ Advanced diploma/Diploma ☐ Certificate I to IV (including trade certificate)
organisation, government administration, and qualified professionals Group 2	of the parent/carer? (If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last	Senior management in large business organisation, government administration, and qualified professionals Group 2 Other business managers, arts/media/sportspersons, and associate professionals Group 3 Tradesmen/women, clerks and skilled office, sales and service staff Group 4 Machine operators, hospitality staff, assistants, labourers and related workers Other	Senior management in large business organisation, government administration, and qualified professionals Group 2 Other business managers, arts/media/sportspersons, and associate professionals Group 3 Tradesmen/women, clerks and skilled office, sales and service staff Group 4 Machine operators, hospitality staff, assistants, labourers and related workers
All parents across Australia no matter which school their child attends are asked to provide information about their	All parents garage Australia	united in a position which achoed their child sitter de-	galed to provide inferregition all set the in-

All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.

Section 4: Additional Em	ergency Cont	acts		
For an emergency where peorder. For independent stud				lternative contacts in
	Contact		Contact	
Title (Mr/Ms/Mrs/Miss)				
First name				
Surname				
Relationship to student (e.g. grandmother, aunt)				
Responsible for parenting	☐ Yes	□ No		
Address				
Email address (for correspondence - please print clearly)				
Contact Phone Number				
To receive (on behalf of a Parent)				
Mail and Connect	☐ Yes	□ No		
Reports	☐ Yes	□ No		
Responsible for payment of Contributions and Charges if parent/carer 1 or 2 is not responsible. This can only be sent to one person.	□ Yes	□ No	☐ Yes	□No
Section 5: SMS communi	cation for stu	dent unexplained ab	sences and late arr	ivals
Parents will be informed by explanation has not been promessages will automatically	rovided by you	. Please attempt to no	tify the Front Office i	n advance. These
	Par	rent/Carer 1	Parer	t/Carer 2
I wish to receive SMS text messages if my child is absent from school or late to school without an explanation. (Please ensure mobile phone number is	□ Yes	□ No	□ Yes	□ No

Section 6: Student Details - Additional Inform	nation
Is the student an Australian citizen?	☐ Australian Citizen ☐ Other If other, please specify: ————————————————————————————————————
In which country was the student born? Please provide a copy of your child's Birth Certificate	☐ Australia ☐ Other If other, please specify: ————————————————————————————————————
Is the student a permanent or temporary resident? If temporary resident, provide a copy of the current visor passport.	
Does the student speak a language other than English at home? If more than one language, indicate the one that is spoken most often.	If yes: Main Language Second Language
Is the student of Aboriginal or Torres Strait Islander origin?	□ No □ Yes, Aboriginal □ Yes, Torres Strait Islander □ Yes, both Aboriginal and Torres Strait Islander
Is the student in receipt of an allowance?	☐ Yes ☐ No If Yes: ☐ Secondary Assistance ☐ Abstudy
Does the family or student have a current Centrelink Family Health Care Card?	☐ Yes ☐ No If Yes: Number: Expiry Date://
Is this student subject to any court orders/access restriction in respect of their care, welfare and development?	☐ Yes ☐ No If Yes, please specify and attach supporting documentation. ———————————————————————————————————
Is this student in the care of the Department of Child Protection and Family Services (DCPFS)?	☐ Yes ☐ No If Yes, please specify the DCPFS Case Manager, their DCPFS District and their contact telephone number in Section 4. Additional Emergency Contacts.
Reason for leaving previous school?	
Religion (Religious education is not offered at our school)	

Section 7: Form 1 - Student H	lealth Care Summary
Section 7a - Your child's Medical [Details
Medical Practice	
Doctor	
Telephone	
Do you give permission for the school to seek medical attention for your child?	□ Yes □ No
Do you give permission for the school to administer First Aid if required?	□ Yes □ No
Dental Practice	
Dentist	
Telephone	
Do you give permission for the school to seek dental attention for your child?	□ Yes □ No
Do you have ambulance insurance? If there is a medical emergency, parents/carers are expected to meet the cost of an ambulance.	☐ Yes ☐ No If yes, Insurance Provider
Medicare Number	Card Number: Individual Reference Number:
Health Care Card	☐ Yes ☐ No If yes: Card Number: Expiry Date:/_/
Administration of Medication Written authorisation must be provi	ded for staff to administer any form of medication at school.
	ete the Medication section of the relevant Health Care Plan. It an Administration of Medication form to complete and return to the school.
Note: All medication required must	be supplied by parents/carers.
Proof of Immunisation Status It is an enrolment requirement that preminded to ensure this is done.	parents provide an Immunisation History Statement to the school. Parents are
be found via your Medicare online of	our child's immunisation register or baby book. An AIR History Statement can account, myGov account (if your Medicare account has been linked), or R general enquiries line on 1800 653 809.
The student's Australian Immunisc	ation Register AIR History statement shows the immunisation status is:
☐ Up to date ☐ Not up to date	☐ Student has an Immunisation Certificate issued by the Chief Health Officer

Section 7: Form 1 - Student Health C	are S	Summary continued		
Informed Consent				
Your child's health care information will be shared with staff on a 'need to know' basis unless otherwise stated. Do you give permission for the school to share your child's health care information? Note: If your child is enrolled in TAFE or an alternative education program, the school may transfer their health care information to the principal or manager of that program.		☐ Yes ☐ No If you do not agree to have this information shared with other authorised organisations, who else can be informed of your child's health care information?		
Does your child have any health or learning conditions that will <i>require support</i> from school staff?		NO - PLEASE MOVE STRAIGHT TO THE DISCLAIMER If your child's requirements change, please notify the school. YES - Only tick this box if your child requires support from staff. Please complete section 7b below and sign the disclaimer. You will be given additional forms to complete.		
Section 7b - Only to be completed if you to In the following table, please indicate you		d's condition/s which require the support of school staff.		
In response to the information below, you				
Diagnosed Health Conditions	✓	Diagnosed Learning Conditions (Form 2)	✓	
Severe allergy/anaphylaxis (Form 4)		ADHD/ADD/ODD		
Minor and moderate allergies (Form 5)		Anxiety		
Diabetes		Autism Spectrum Disorder (ASD)		
Seizures		Dyscalculia		
Asthma (Form 8)		Dysgraphia		
Activities of daily living		Dyslexia		
Hearing/Vision Condition Please specify:		Processing deficits e.g., CAPD		
Comment/Additional information:				
Will school staff require specific training to support your child?		□ Yes □ No		
If you have ticked yes for specific staff tr or Deputy Principal.	ainin	g, please discuss the type of training needed with the Prin	ncipal	
Section 7c - Consent for photo identificat	ion or	n your child's health care plan		
If your child has a condition where an emergency may occur, do you give consent for staff to place your child's medical details and photo on view to provide immediate		□ Yes □ No		
Section 7d - Medic Alert information				
Dogg your shild be well Mark All III		□ Yes □ No		
Does your child have a Medic Alert bracelet pendant?	Or	If yes, please provide details:		
DISCLAIMER: I declare that the information provided or	n this	form is true and correct according to my knowledge.		
Parent/Carer's Name:		Signature:Date:		

Section 8.	1 Permissions	(Parent/Carer to acknowledge)
Digital Rel	ease Permissions	
work while their work is	they are at the school, for takes often published to enable th	ince Senior High School (ESHS) may record sound and/or vision of a student and their king part in school related activities or performances. Photographs of students and e students to share their experiences and inform parents and the community about the not mean that the student loses ownership of their work.
	ission for ESHS to use image Department of Education.	es of my child in publications and digital format to promote ESHS and the Western
□ 1.	Permission granted	2. Permission NOT granted 3. Restricted: Give details
(NB	 : Ticking box 2 will mean	that your child will not appear in school publications of any nature.)
Smart Ride	er Permission with studer	nt photo
		ssional fares on TransWA. This includes local town bus services. These cards are also . The cost of a new Smart Rider Card and all replacements is \$2.00.
Would you	like your child to be issued	a Smart Rider Card that includes an identity photograph? YES 🗆 NO 🗆
The followi		(Parent/Carer AND student to acknowledge and sign) on the school's website at www.esperanceshs.wa.edu.au and in the ESHS vailable on request.
ICT Code	of Conduct Policy and Ac	ceptable Usage Agreement
		ibility for knowing the contents of the ESHS ICT Code of Conduct Policy and must illow the rules will result in loss of network and device use.
		I
We (Parent Policy.	r/Carer and Student) have r	ead, fully understand and agree to comply with the Acceptable Network Usage Please tick here 🏻
Policy.	r/Carer and Student) have r	• • • • • • • • • • • • • • • • • • • •
Policy. Mobile Pho	ones Policy nat the privacy and security o these devices, student use de	• • • • • • • • • • • • • • • • • • • •
Mobile Pho To ensure the affected by of our policy	nat the privacy and security o these devices, student use di	Please tick here
Mobile Pho To ensure the affected by of our policy. We (Parent	nat the privacy and security o these devices, student use di	f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy.
Policy. Mobile Pho To ensure the affected by of our policy We (Parent Student Ut Students at	pones Policy nat the privacy and security of these devices, student use down. t/Carer and Student) have reported to maintal	f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy.
Policy. Mobile Pho To ensure the affected by of our policy We (Parent Student Ut Students at students age	pones Policy nat the privacy and security of these devices, student use down. t/Carer and Student) have reported to maintained to the wearing of the school of the schoo	f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy. Please tick here
Policy. Mobile Pho To ensure the affected by of our policy. We (Parent Student Ut Students at students ag We (Parent	pones Policy nat the privacy and security of these devices, student use down. t/Carer and Student) have reported to maintained to the wearing of the school of the schoo	f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy. Please tick here in a high level of dress standard and personal presentation at all times. Parents and ool uniform at all times as a condition of enrolment. ead, fully understand and agree to comply with the uniform policy. Please tick here
Policy. Mobile Pho To ensure the affected by of our policy. We (Parent) Student Un Students at students ago We (Parent) Whole Sch ESHS has nu prohibited fire	pones Policy nat the privacy and security of these devices, student use devices. In Carer and Student) have reported to maintain the second student of the second student of the second positive Behaviour Policy amerous procedures in place to the participating in any extra	f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy. Please tick here in a high level of dress standard and personal presentation at all times. Parents and ool uniform at all times as a condition of enrolment. ead, fully understand and agree to comply with the uniform policy. Please tick here
Policy. Mobile Pho To ensure the affected by of our policy. We (Parent) Student Ut Students at students again we (Parent) Whole Sch ESHS has nu prohibited fitterms and, we (Parent)	pones Policy In the privacy and security of these devices, student use devices. In Carer and Student) have reported to maintain the school Positive Behaviour Policy Improve Behaviour Behaviour Policy Improve Behaviour	Please tick here ☐ f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy. Please tick here ☐ in a high level of dress standard and personal presentation at all times. Parents and cool uniform at all times as a condition of enrolment. ead, fully understand and agree to comply with the uniform policy. Please tick here ☐ olicy to ensure students behave appropriately. A student who has been suspended is a period of 20 school weeks (and this will carry over school
Policy. Mobile Pho To ensure the affected by of our policy. We (Parent Student Uni Students at students again we (Parent Whole Sch ESHS has nu prohibited for terms and, we (Parent) We (Parent) Manageme	pones Policy and the privacy and security of these devices, student use devices, student use devices. The Carer and Student have reported to maintain the second student have reported to the wearing of the school Positive Behaviour Policy and participating in any extra where applicable, into the follow (Carer and Student) have reported to the student of the second participating in any extra where applicable, into the follow (Carer and Student) have reported the second participating in any extra where applicable, into the follow (Carer and Student) have reported to the second participating in any extra where applicable, into the follow (Carer and Student) have reported to the second participating in any extra where applicable on requirements.	f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy. Please tick here in a high level of dress standard and personal presentation at all times. Parents and ool uniform at all times as a condition of enrolment. ead, fully understand and agree to comply with the uniform policy. Please tick here olicy o ensure students behave appropriately. A student who has been suspended is locuricular activities for a period of 20 school weeks (and this will carry over school owing year, excluding school holidays). ead and fully understand and agree to comply with the school's Behaviour est or on the school's website at www.esperanceshs.wa.edu.au).
Policy. Mobile Pho To ensure the affected by of our policy. We (Parent Student Un Students at students ago We (Parent Whole Sch ESHS has nuprohibited for terms and, we (Parent) Manageme Policy Ag	pones Policy and the privacy and security of these devices, student use devices, student use devices. The Carer and Student have reported to maintain the second positive Behaviour Policy and Student have reported to the wearing of the school Positive Behaviour Policy and participating in any extreme participating in any extreme applicable, into the follow (Carer and Student) have reported to the second positive Behaviour Policy (available on requiremental student).	f all people within our school are protected and teaching/learning is not negatively uring school hours and school functions must be appropriate and within the guidelines ead, fully understand and agree to comply with the mobile phone policy. Please tick here in a high level of dress standard and personal presentation at all times. Parents and cool uniform at all times as a condition of enrolment. ead, fully understand and agree to comply with the uniform policy. Please tick here colicy To ensure students behave appropriately. A student who has been suspended is encurricular activities for a period of 20 school weeks (and this will carry over school owing year, excluding school holidays). ead and fully understand and agree to comply with the school's Behaviour est or on the school's website at www.esperanceshs.wa.edu.au). Please tick here C/Carer AND student to acknowledge and sign)

Section 9: Declaration	
It is your responsibility to notify Esperance Senior High School of a this enrolment form.	iny changes to the information provided on
Name of parent/carer enrolling the student and providing consents:	
(Please print)	
Relationship to student:	
Signature:	Date://
Student Signature:	Date://



What is Connect?

Connect is an integrated online environment developed 'in-house' by the Department of Education for staff, students and parents in public schools. Connect is integrated with existing Department systems and services including digital resources, Western Australian Curriculum, email and Reporting to Parents.

You will be able to see information specific to your own child or children such as:

- The classes in which your children are enrolled
- Class calendars
- Week by week attendance information
- Assessment Outlines information
- Assessments and results for your own child
- Work provided on Connect for your child
- Notices from classes.

Please note that class use of *Connect* will vary depending on computer availability for students at school and the nature of the subject.

How to access Connect

Upon enrolment, parents will be given their own secure login to Connect through the school. This will be a

P-number as a username and a starting password that you can change.

The web address to access Connect is: http://connect.det.wa.edu.au

If you have multiple children, you will only need one login - even if your children attend different public schools.

You will require Internet access and a computer, tablet or smartphone device

Student Access to Connect

Student's access Connect using their school user name and password. Student user accounts are managed at school.

Connect Now App

Download the free Connect Now App for Android or iOS. The app lets you receive "Notification" alerts and participate in discussions.

This Connect information is provided in the School Handbook for you to keep.



ESPERANCE SENIOR HIGH SCHOOL

A PROUD INDEPENDENT PUBLIC SCHOOL

Address: Pink Lake Road PO Box 465, ESPERANCE WA 6450 **Phone:** (08) 9071 9555

Website: www.esperanceshs.wa.edu.au **Email:** <u>esperance.shs@education.wa.edu.au</u>

A strong community, creating opportunities for personal excellence

OFFICE USE ONLY
DOCUMENTS REQUIRED WITH ENROLMENT APPLICATION
☐ Birth Certificate received
☐ AIR (Immunisation) Statement received
□ Court Orders and/or DCP Letter of Notification (if required - SS)
☐ Visa Grant Notification received (if required)
☐ Health Care Plan/s received (if required)
Checked/Entered by:
ENTER IN ADMISSIONS ROLL PRIOR TO ENROLMENT
□ Enter Student Number (Data Export File or SIRS)
□ Request Export Data File from previous school (Government only) and load into SIS/Admissions
□ Add to Cohort, Enter Year & Faction/Form (Semester 2 onwards, add to following year's cohort)
☐ Link Siblings (if applicable) and Tick Family Representative (if youngest child, untick older sibling)
□ Enter Contact Email Address (Personal and PG tabs)
□ Complete PG1 & PG2 Details (General & Additional Tabs)
□ Add to Relevant Groups (if applicable)
☐ Tick the Boarder box in Additional (if attending ERC)
□ Adjust Relevant UDI's (Smart Rider Card and Photo, Residential College, Clontarf, FTD, Stars, Medical)
☐ Enter SMS Preference in Note Box (e.g. :SMSBOTH:, :SMSPG1: or :SMSPG2:)
☐ Create Student File for compactus with a name label.
Checked/Entered by:
TRANSITION CHECKLIST (current Year 6's)
☐ Send Transition & Connect Letter (email or post)
☐ Send Transfer Note (only applicable if from District HS)
□ Request Export Data File from Primary School
☐ Enter Student in Y6 Tracking Spreadsheet
Checked/Entered by:
FIRST DAY OF ENROLMENT
☐ Take Student Photo upon arrival (input via Irfanview once in Current)
☐ Check Student has a Timetable before moving to the Current Roll
☐ Create Attendance with Speed Edit (once complete, sync into SEQTA)
☐ Circulate Student Timetable to relevant Staff if starting after Day One
☐ Generate Transfer Note - Email Previous School (if from interstate, give parent relevant paperwork to submit)
☐ Add to Smart Rider Call-up in Seqta Notices
☐ Create Subject Billing Items (only after beginning of year billing process, adjust items if required)
☐ PG2 or 2 nd Parent Connect Access required
□ Notify Nurse of any medical conditions outside of SIS Parameters
Checked/Entered by: