



# ESPERANCE SENIOR HIGH SCHOOL NEWSLETTER

## TERM 1 WEEK 9 2024



### UPCOMING EVENTS

**Esperance Farm Training  
Centre Workplace  
Learning Week**  
Monday 25th to Thursday  
28th March

**Athletics Carnival**  
Thursday 28th March

**School Holidays**  
Friday 29th March  
(Good Friday) to  
Sunday 14th April

**School  
Development Day**  
Monday 15th April -  
Students do not attend.

**Year 11 and 12  
Auto Block Week  
TAFE Block 2**  
Monday 22nd to Friday  
26th April

**Year 11  
Auto TAFE Block Week**  
Monday 29th April to  
Friday 3rd May

**ANZAC Day**  
Thursday 25th April

**School Ball**  
Saturday 27th April

**YEAR 9 TRY A TRADE**  
Wednesday 1st May to  
Friday 3rd May

**FOTOWORKS  
SCHOOL PHOTOS**  
Tuesday 7th May and  
Wednesday 8th May  
Please see brochure at  
the end of this Newsletter.

### PRINCIPAL'S ADDRESS

Parent/Teacher interviews were held in week eight this term and was well attended. I would like to thank all who attended. These occasions are a great opportunity for parents and caregivers to meet with teachers and discuss individual needs of students. I would like to thank the staff who gave up their time and attended interviews. Staff were able to report to parents that students have adapted well to the school's differentiated, pathway driven approach to curriculum delivery where students have better access to the curriculum through a more individualised approach to learning and teaching at the school. The learning environment at ESHS focuses on ensuring that all students are engaged and experience success in their learning endeavours and are evolving as a community of learners. Staff at the school are working hard to ensure that the learning environment at Esperance SHS includes:



- Groupings which are fluid and flexible and approximate real-life situations;
- Access to appropriate materials and resources;
- An atmosphere which encourages expression of new ideas, acceptance of diversity, and exploration;
- Experiences reflecting learner interests and ideas;
- Honouring the dignity of all learners.

Teachers are finding ways to reach out to individual learners at their varied points of readiness, interest, and preferred approaches to learning. It is exciting to see teachers embracing a differentiated learning environment and developing a clear and solid sense of what constitutes powerful curriculum and engaging instruction. I am looking forward to analyzing the data at the end of this semester to determine the academic improvement which will be inevitable when students are engaged and on task in the classroom. In the meantime we have teachers with high expectations teaching and students learning in a supported and more individualized manner.

It has been pleasing for me to see this term a large proportion of ESHS students in a variety of settings. I continue to be impressed with the respectful nature the vast majority of students demonstrate on a daily basis. As Principal of ESHS I am always impressed with the professionalism of our staff, who do such a great job in educating our students. This term has been especially busy and everyone has earned a well-deserved break.

I would like to wish all students and their families a happy and safe break and look forward to seeing everyone in the new term.

*Ian Masarei - Principal.*

### WA STUDENT ASSISTANCE PAYMENT

The WA Student Assistance Payment (WASAP) is a WA Government initiative to help families with the cost of sending their children to school.

#### The payment for a:

- Primary school student, including Kindergarten, is \$150
- Secondary school student is \$250

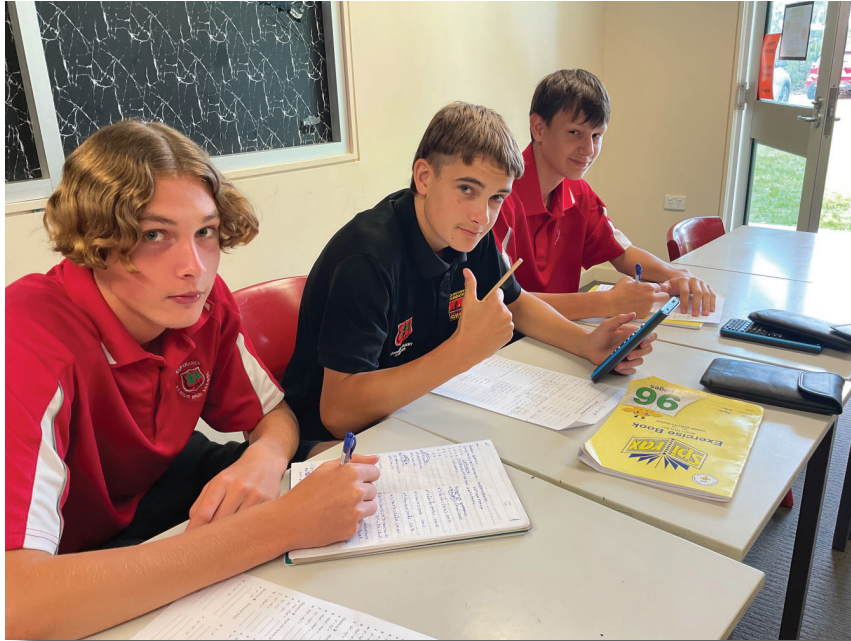
Please see the brochure at the end of this Newsletter.

*Front Office Administration - Finance Office.*

# MESH NEWS

## MATHEMATICS

Taj Liddelow, Jaymes Wynne and Bryce O'Neill from our Year 10 Enrichment class are learning how to factorise a range of quadratic expressions.



*Mr Michael Zani - Head of Department, Mathematics.*

## ENGLISH

This time last year I wrote about the importance of writing to help students understand what they know. In that article, I wrote that 'at its best, writing is learning'. As educators, we recognize that writing is more than a mere exercise in penmanship. It transcends the act of putting words on paper; it is a gateway to comprehension, reflection, and growth. But let us not forget its silent companion—the art of **reading**.

Reading is not merely decoding symbols or skimming through lines. It is a voyage—an exploration of ideas, emotions, and worlds beyond our own. When we read, we embark on a quest to understand, to question, and to connect. It is through reading that our minds stretch, our imaginations flourish, and our perspectives widen.

At the start of this year, the English Department made a solemn pledge: to nurture not only writers but also avid readers. We recognized that reading fuels writing, and vice versa. Our commitment? To infuse more **reading opportunities** into our programmes.

Next term most years will embark on their longer form novel/text study. In preparation for this, I ask you, the parents, to support us. When parents actively support reading at home, it creates a ripple effect. Children develop stronger vocabularies, critical thinking skills, and a lifelong love for learning. So, let's turn the pages together, one story at a time. Here are a few suggestions to support reading engagement on the home front:

1. **Book Nooks:** Designate a cosy corner in your home as a "book nook." Fill it with age-appropriate books, cushions, and soft lighting. Encourage your child to retreat there for quiet reading time.
2. **Model Reading:** Children learn by example. Let them see you immersed in a book. Discuss what you're reading, share interesting facts, and make reading a family affair.
3. **Library Adventures:** Visit the town library regularly. Let your child explore shelves, pick their own books, and discover new genres. Libraries are treasure troves waiting to be explored.
4. **Reading Challenges:** Set achievable reading goals. Maybe it's a certain number of pages per day or finishing a book by the end of the week. The [MSReadathon](#) will be open for registrations very soon. This is always a great way to encourage student participation.

## MESH NEWS

# ENGLISH

In other news, I am pleased to present some snapshots of how the Year 7 and 8s have been traveling this term.

## Year 7

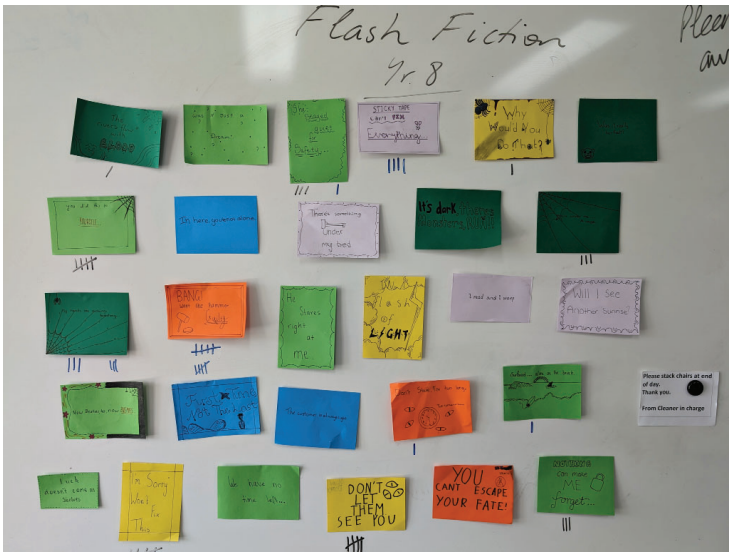
For the past 4 weeks, the Year 7 classes have been learning how to craft (and twist) familiar fairy tales. Juggling this with the recent NAPLAN tests, the students have done a fantastic job of keeping their composure and giving their personal best. The stories are set to be complete early in Week 9. I am particularly excited by a rather peculiar retelling of Cinderella who becomes obsessed with working out. Her gym addiction is fast becoming all-consuming, and she will need the support of her close friend, the Gingerbread man, to regain balance in her life. This rather mature retelling is set to be a wonderful read and I cannot wait to sink my teeth into this, and other fantastical tales.

## Year 8

The Year 8 Enrichment English class have been busily finalising their CBCA Make Your Own Story Book entries. The students must meet certain conditions, which includes writing an original story with hand-drawn illustrations. The students are at the point where they are hand-binding the text ready for submission. The completed texts will be put on display in the library once returned from the competition.

The class has also been engaged in many low-stakes writing tasks, too. The most recent saw them create flash fiction inspired by their genre study: horror. The students' entries were posted to the English staffroom and the teachers had to vote on the ones which were most compelling; shocking! The results are below:

1st place: "I'm sorry" won't fix this (Kira-Lee Blacker)  
2nd place: BANG went the hammer. Guilty! (Skye Waters)  
3rd place: DON'T LET THEM SEE YOU (Oliver Done)



Well done students.

Ms Dale Rooney.

I look forward to sharing with you more insights AND student work in the coming months. For now, I want to wish you all an egg-cellent Easter break.

*Jamie Pearce - Head of Department, English.*

# MESH NEWS

## SCIENCE

### Year 7 Gummy Bear Investigation

Year 7 Students conducting and collecting results for the Gummy Bear Investigation - *Will a Gummy Bear lose or gain water in each of the following solutions: salt water; sugar water; and tap water?*

Students have been learning and developing a repertoire of science investigation skills. Initially students planned the experiment by stating the variables and hypothesis for the investigation. Each lab group conducted the experiment using the modelled set-up displayed on the whiteboard.

'Bears' were left for two days in each type of water; students recorded the new mass of each Gummy Bear. The class concluded that the bears gained mass, with the Gummy Bear placed in saltwater increasing in mass the most. The water moved into the bear, resulting in one very ballooned bear.



*Sadie Witt and  
Maebh Wooster with a  
ballooned bear.*



*Chloe Holt, Lacey Zani and  
other students at the start of  
the flower dissection.*

### Year 8 Flower Dissection

The dissection of the flower, which is the organ for sexual reproduction in plants, is part of the Biology unit in Year 8. The students dissected a flower to find all the parts participating in pollination and fertilisation.

*Paul Kruger - Head of Department, Science.*

## HUMANITIES AND SOCIAL SCIENCES

### Did you know?

Along with our traditional offerings of ATAR and General subjects for Upper School, the HASS department also facilitates the Curtin University UniReady in Schools program.

This unique program can provide an alternative entry pathway to university. Students complete 4 university units of work throughout Year 12 that, on successful completion, gives the students an equivalent ATAR of 70. Not only do students learn university content, but they develop essential skills that will help them transition into further study after school. As an endorsed unit with the School Curriculum and Standards Authority, students are also able to count the units towards their WACE once they have successfully completed the course.

### This year students are studying:

- Introduction to Academic Writing;
- Foundations of Communications;
- Introduction to Humanities;
- Introduction to Commerce.

Want to know more – see Mrs Cassam in the HASS office.



*Mrs Leanne Cassam - Head of Department, Humanities and Social Sciences.*



# ACTIVITY ARTICLES

## THE ARTS

In the Arts Department students can tap into their creative sides and share a part of themselves that they necessarily do not get to showcase in their MESH subjects.

Performing Arts students have been developing a range of Dance, Drama and Music skills focusing on how these are used to interpret and create stories. The Specialist Music students have been working away at enhancing their performance skills and knowledge of music composition.

In Visual Art classes, students have been working towards creating their term projects, developing their drawing, painting and even sculptural skills. The Year 10 Art students have been busy creating delicious cake paintings inspired by impressionistic art which highlight the use of colour and form.

The work of Bronte Florisson and Calypso Shelton are featured in this photo.

The Arts teachers wish everyone a well-rested break, and look forward to being creative with you in Term 2.

*Mrs Kathrine Schubert - Acting Head of Department, The Arts.*



## CLONTARF

We took our Year 8 students down to Bandy Creek Boat Harbour for fishing Contact Time. The boys were tasked with rigging the rods up themselves and buying the bait they wanted. It wasn't long before Tyler Chapman who has joined us this year from NSW caught his first ever fish! A nice size Bream is a good start.

It was good to see the lads working together and helping each other out.



*Tyler Chapman with his prize catch.*

*Mr Kevin Johnson - Clontarf Director.*

# ACTIVITY ARTICLES

## ESPERANCE FARM TRAINING CENTRE

### Wagin Woolarama - 8th and 9th March 2024

Esperance Farm Training Centre cattle and sheep teams competed with their livestock at the Wagin Woolarama on the 8th and 9th of March; along with Lucy Riordan, Agricultural Trades Officer; Jake Labuscagne and Hettie Maree accompanying students and livestock.

It was a joy to watch students put their hard work and dedication into two eventful days of preparing, parading, and judging both the Red Angus Stud cattle and the Black Suffolk sheep stud. All staff firmly agree that each student performed well and did EFTC and ESHS proud. Congratulations on a superb showing!

### Results

#### Sheep:

- 3rd place Rams under 1 showing milk teeth;
- Taj Spencer and Jacob Hill achieved 3rd place with a pair of Suffolk ewe.

#### Cattle:

- 3rd place in a pair of bulls (Red Angus);
- 3rd in progeny group;
- 1st in the Heifer challenge;
- 3rd in the Interschool Heifer challenge against some beautiful cattle;
- 2nd and 3rd in the under 11 months old bulls;
- 3rd in the over 11 months old bull.

#### Junior cattle judging:

- Billie Little 2nd in the 14-16yr old category;
- Demi Riordan 1st in the 17-25 yr old category;
- Emmet Hoffrichter 1st in the Junior Judging.



Billie Little



Tess Riordan, Emmet Hoffrichter, Billie Little and Charlee Smith.



Demi Riordan



L-R: AJ Landers, Zain Hartley, Demi Riordan, Charlee Smith, Emmet Hoffrichter, Billie Little, Claire McCrea and Tess Riordan.



L-R: Declan Hughes, Jacob Hill, Taj Spencer.



# ACTIVITY ARTICLES

## HEALTH AND PHYSICAL EDUCATION

### Swimming Carnival

The Swimming Carnival was held on Friday, 1st March 2024. A large number of Year 7 and 8 attended and Upper School was well represented. The students had a fantastic time competing and supporting their team. Eyre was the winning Faction overall. Congratulations to the following students who were runner up or champions on the day.

#### Year 7

Champion Girl - Alyrah Stokes  
R/U Champion Girl - Marli Browning  
Champion Boy - Caleb Guest  
R/U Champion Boy - Alexander Hay

#### Year 8

Champion Girl - Amelia Foo  
R/U Champion Girl - Jessica Nickson  
Champion Boy - Lucas Nankivell  
R/U Champion Boy - Oscar Lee

#### Year 9

Champion Girl - Kasey Walsh  
Champion Boy - Byron Synnot  
R/U Champion Boy - Taj Landers

#### Year 10

Champion Girl - Ashley Gallop  
R/U Champion Boy - Kupa Henning  
Champion Boy - Riley Synnot

#### UpperSchool

Champion Girl - Mirjam Edin  
R/U Champion Girl - Jayme Ammon



**The Athletics Carnival is on today. Stay tuned to the Esperance SHS Facebook page for updates.**

### Country Week

Country Week is held on the last week of Term 2, 23rd – 28th June. Students who wish to be considered have been given a note with details of the selection criteria and tryouts have started.

Teams will be finalised by Week 2, Term 2.

*Mr Brett Landers - Head of Department, Physical Education.*

## HOME ECONOMICS

The Textiles classroom has been utilised at lunch times this term with students and staff preparing their faction colours for the athletics carnival in week 9.

Education Assistant Karrina Howard with Libby Gurney, Keira Bell and Education Assistant Charmaine Schilling are displaying their tie-dyed shirts in the back row. Federica Pagliara and Jessica Nickson are in the front row.

Briana, Alyssia, and Lilly also tie dyed their shirts earlier in the term and missed out on the photo opportunity!

Go EYRE!



*Mrs Natalie Myers - Head of Department, Home Economics.*

# ACTIVITY ARTICLES

## LIBRARY

Well, that was a quick term! We've been enjoying getting to know our new Year 7s. It's great to see so many of them enjoying the new selection of books available to them. The Year 7s have also been enjoying some Minecraft Education and lots of different board and card games before school and lunch two. Year 7s have been visiting the library once a fortnight with their English class for a relaxing reading session. Students have been showing their SPARK in their reading session by:

**S**= Safe – supporting everyone's reading,  
**P**= Persistent – we are persisting with one book to read it to the end,  
**A**= Achievers – we are making progress with our reading,  
**R**= Respectful – we use our manners,  
**K**= Kind – we are nice!

We celebrated Harmony Week with daily activities for students to join in with. The most popular activity has been painting our nails with orange nail polish!  
Happy reading everyone!



*Mrs Hillary Duffy - Library Manager.*

## STARS

### Induction Camp 2024

Esperance Year 12 Stars girls travelled to Perth for their annual Induction Camp where they met other Stars academies and participated in a Futures Forum and networked with Stars partners in preparation for prospective job opportunities next year. The University of Notre Dame hosted the Futures Forum for 70 Stars students from across Perth, Esperance, Geraldton and Kalgoorlie. The Year 12 Induction Camp was an opportunity for Stars staff to support the Year 12s with preparation leading into their final year of High School. The objective of this camp was embracing culture, fostering work-readiness, practical and employment preparation. The activities were driven by our Stars Pillars including well-being, healthy lifestyles, education and pathways, community, culture, and leadership. The Transitions Staff and WA Regional Managers delivered this event together with a variety of workshops and activities. We participated in team building activities including flower crown making, silent disco and a scavenger hunt. We also squeezed in some time to hit the shops - which the girls loved. This is our Stars final year of schooling, and we want to equip them with as much useful information and experiences to ensure success in whatever pathway they choose.



*Mrs Amanda Emsley, STARS Foundation - Program Mentor.*



# YEAR GROUP REPORTS

## YEAR 7

### Swimming Carnival

Congratulations to all Year 7 students that participated in an event or helped with cheering. Every event entered, no matter how long it took you, helped get some faction points for your team.

CHAMPION GIRLS	CHAMPION BOYS
Winner: Alyrah Stokes	Winner: Caleb Guest
Runner-Up: Marli Browning	Runner-Up: Alexander Hay



L-R Marli Browning and Alyrah Stokes standing next to a very proud Mr Lovejoy.

### NAPLAN

Congratulations to our Year 7s who have shown persistence in their attitude towards NAPLAN so far. Students would have now completed their NAPLAN tests. Well done to you all!

### Raffle Winners

We had raffles for our Mini Merits and 95% attendance – you can see the winners below:

#### Mini Merits

Year 7s that have received mini-merits for displayed our school's SPARK qualities all had a chance at a \$10 voucher. The winners this time were: Macy McLaren, Havarley Lawton and Madison Tate.

#### 95% Attendance

Year 7s that had a 95% attendance rate this term were also entered in a raffle with a chance to win a \$10 voucher. Our lucky winners were: Imogen Hindley, Eldoné Argyle and Jayde Browning.

If you have any questions or concerns about your child, please don't hesitate to get in touch on [Christopher.Jackson2@education.wa.edu.au](mailto:Christopher.Jackson2@education.wa.edu.au)

Mr Christopher Jackson - Year 7 Coordinator.

## YEAR 8

### Important Announcements

- **SPARK Expectations:** We continue to uphold our SPARK expectations, focusing on Safety, Persistence, Achievement, Respect, and Kindness in all aspects of school life.
- **Upcoming Events:** Athletics Carnival on Thursday, 28th March. This is a fun day and I encourage all students to get dressed up and attend the day, you won't regret it!

### Student Highlights

- At our recent year assembly, we spun a wheel to reward students with attendance over 95% for Term 1. Well done to Daniel Palmer, Kady Creedon and Lacey Zani - our pizza voucher winners.
- On Friday 8th March we celebrated International Women's Day with the theme 'Inspire inclusion'. Year 8 students participated in a craft activity making cut outs and gratitude cards to recognise the important women in their lives.

We hope you have a wonderful Easter break and see you all next term. If you have any questions or concerns about your child, please don't hesitate to contact me on 9071 9555 or [Cara.Gurney@education.wa.edu.au](mailto:Cara.Gurney@education.wa.edu.au)

Cara Gurney - Year 8 Coordinator.



# YEAR GROUP REPORTS

## YEAR 9

Occupying our hands and minds at breaktimes keeps us out of mischief. Here we are doing ping pong trick shots!



*Mrs Bronte Tyrrell-Starceвич - Year 9 Coordinator.*

## YEAR 10

Time flies when you're having fun!

A great short term for the Year 10 cohort with students engaging well in their schooling and displaying the SPARK attributes expected from all at ESHS.

### Swimming Carnival

A big congratulations to Kupa Henning on Runner Up Champion and Riley Synnot on Champion Boy and Ashlee Gallop on Champion Girl in the recent swimming carnival.



*L-R Kupa Henning Runner Up with  
Mr Matthew Lovejoy and  
Champion Boy, Riley Synnot.*



*Ashlee Gallop, Champion Girl with  
Mr Matthew Lovejoy.*

Recently there has been a notice sent home about the upcoming Year 10 Careers camp, this is an exceptional experience and something that the careers advisor, Mrs Wooldridge, puts in a lot of work for. If this is something that interests you, please make sure your forms are handed back in as soon as possible, as spots are highly sought after and limited!

I hope you all have a great holiday and come back ready for a big Term 2!

*Mr Aogan McCallion - Year 10 Coordinator.*

# YEAR GROUP REPORTS

## YEAR 11

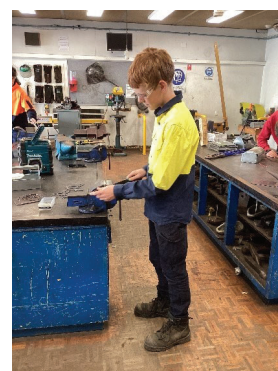
Congratulations to the year 11 students for achieving a notably smooth start to the academic year. Your collective efforts and commitment have undoubtedly contributed to the seamless transition and efficient operation observed thus far. Your dedication to excellence serves as a commendable example, setting a positive precedent for the remainder of the academic term. Keep up the impressive work and may your continued diligence lead to further success in your academic endeavours.

### Year Meeting

At the year meeting on Wednesday, various important topics were discussed. These included highlighting upcoming events such as the athletics carnival and emphasising the significance of student involvement. Additionally, details were provided regarding the process for acquiring School Ball tickets. Recognition was given to 45 students who demonstrated consistent progress across key attributes outlined in their progress reports, including full participation, appropriate behaviour, organisation, courtesy, respect, and working independently. The meeting also underscored the value of school reports in future employment applications. Furthermore, arrangements for collecting items from the previous year were addressed, alongside celebrating students with attendance rates exceeding 95%.

Mr. Duffy also spoke to students. He addressed upcoming subject changes for next semester, emphasising the importance of safe transportation methods when traveling to and from school, particularly regarding mopeds and cars. Additionally, he discussed attendance procedures, highlighting their significance in maintaining academic progress and fostering a positive learning environment.

If you have any concerns or issues regarding your child's schooling, please contact me on 9071 9555 or by emailing [peter.turner@education.wa.edu.au](mailto:peter.turner@education.wa.edu.au)



Sean McCrea in Materials,  
Design and Technology:  
Metals.

Mr Peter Turner - Year 11 Coordinator.

## YEAR 12

Exciting times ahead as our Year 12s finish off their final Term of secondary schooling. Anticipation for life outside of school is building, and we are thrilled to see our senior students taking the next steps towards their future.

We have had the pleasure of having Curtin Uniready come and talk to the Year 12s, many have been on Workplace Learning, the ball committee has been diligently planning and Country Week tryouts are well under way.

### Good Standing Reminder:

Just a friendly reminder about the good standing requirements to attend the School Ball and Country Week. Attendance must be above 80%, and students need to be up to date and putting in their best effort in their school work.

### Some upcoming Events for Term 2:

- School Ball Tickets on Sale (Term 2, Week 1);
- School Ball (Term 2, Week 2);
- Year 12 General EST (Term 2, Weeks 4-5);
- Year 12 ATAR Exams (Term 2, Weeks 6-7);
- Country Week (Term 2, Week 11).

Ms Shelley Defrenne - Year 12 Coordinator.