



UPCOMING EVENTS

YEAR 12 VET STUDENTS LAST DAY

Friday 22nd September

ALL STUDENTS BACK TO SCHOOL

Term 4 begins
Monday 9th October

YEAR 12 EXAMS

Monday 2nd October
to
Tuesday 10th October

YEAR 11 EXAMS

Thursday 19th October
to
Friday 27th October

SDD - PUPIL FREE DAY

Friday 20th October
(Esp Ag Show Day)

YEAR 12 GRADUATION

Tuesday 24th October
6pm at the
Esperance Civic Centre

WACE EXAMS

Monday 30th October
to
Friday 17th November

P&C MEETING

Tuesday 7th November

YEAR 11 AWARDS AFTERNOON

Thursday 16th November

LOWER SCHOOL AWARDS AFTERNOON

Tuesday 12th November

TERM 4 - LAST DAY OF SCHOOL FOR STUDENTS

Thursday 14th December

PRINCIPAL'S ADDRESS



Esperance Senior High School offers students a variety of pathways to success and achievement of WACE and I thought that I would take some time to talk about the benefits of creating curriculum pathways that better accommodate student access to the curriculum.

In today's rapidly evolving world, education plays a crucial role in shaping a student's future. However, traditional one-size-fits-all teaching methods often fail to meet the diverse needs of students. To address this challenge, the concept of curriculum pathways has emerged. Curriculum pathways are personalized routes that allow students to navigate through educational content at their own pace and according to their unique strengths and interests.

One of the primary advantages of curriculum pathways is that they provide a personalized learning experience for students. By allowing students to choose their own learning paths, curriculum pathways cater to individual learning styles, preferences, and abilities. This personalized approach promotes self-directed learning, increasing student engagement and motivation. When students feel a sense of ownership over their education, they are more likely to be actively involved in the learning process, leading to improved academic outcomes.

Curriculum pathways offer flexibility and differentiation, providing students with a range of options to explore and engage with the curriculum. Students can choose from various learning materials, activities, and assessments based on their interests and abilities. This flexibility allows for differentiated instruction, ensuring that each student's unique needs are met. By offering different pathways to the same learning objectives, curriculum pathways accommodate diverse learning styles, making education more inclusive and accessible.

Curriculum pathways empower students to learn at their own pace and depth. Some students may require more time to grasp certain concepts, while others may need to move ahead quickly. With curriculum pathways, students can progress through the curriculum at a speed that suits them best. Moreover, students can delve deeper into topics of interest, enabling them to develop a more comprehensive understanding of the subject matter. This customization of pace and depth fosters deeper learning, encourages critical thinking, and nurtures a genuine passion for knowledge.

Howard Gardner's theory of multiple intelligences suggests that individuals possess different strengths and abilities across various domains. Curriculum pathways provide opportunities for students to explore and excel in areas aligned with their unique intelligences. By accommodating multiple intelligences, curriculum pathways promote a well-rounded education, allowing students to develop their strengths while also addressing areas of growth. This approach cultivates a sense of self-efficacy and self-esteem, as students are encouraged to showcase their talents and pursue their passions.

In an increasingly interconnected and technologically-driven world, adaptability, critical thinking, and problem-solving skills are crucial for success. Curriculum pathways foster these skills by encouraging students to navigate through various resources, analyse information, and solve real-world problems. By promoting independent learning and higher-order thinking, curriculum pathways equip students with the skills necessary for success in the 21st century workforce.

PRINCIPAL'S ADDRESS

Creating curriculum pathways to better accommodate student access to the curriculum offers numerous benefits. Personalized learning experiences, flexibility, differentiation, customized pace and depth, catering to multiple intelligences, and preparing students for the future are just a few of the advantages. By embracing curriculum pathways, we can revolutionize the educational landscape, ensuring that every student has equal opportunities to excel and reach their full potential.

Esperance Senior high School staff are committed to differentiated teaching and learning through our common pedagogical framework where students individual learning needs are catered for. The school also subscribes to a whole of school literacy program along with a dedicated program that assists students who require additional literacy support.

Ian Masarei - Principal

MESH NEWS

MATHEMATICS

Mr Zani's year 10s are preparing for their Year 11 ATAR studies in 2024 by studying Probability. Here we have Halle, Brianna, Addison, Sean, Tom, Noah and Selassie working hard.



MESH NEWS

ENGLISH

Spring is all about new beginnings and transformations. And that is never more true than when it comes to reporting on the Year 12 students for the final time. The students are so close to the finish line. With only a handful of weeks until their Semester 2 exams, and a few more after that until their WACE, I would encourage them to keep their eye on the prize. The hard work, the tears, the all-nighters pulled preparing for the countless assessments will be worth it at the close of their very last school-based exam or assessment.

The students will, for the first time in a long time, taste freedom.

They will turn a new page and commence writing the next chapter of their life: early adulthood.

What twists and turns these chapters will take you won't know until it's written, but I can guarantee it'll be defined by the relationships you keep. Be it with family or friends, or even co-workers, your next stage of life is one that will involve a lot of change and transformation. The people you keep close will help you navigate it; help you keep some semblance of structure and routine (goodbye school!) amidst the maelstrom of work-deadlines, late-payments, rent inspections and dating.

Year 12s, you are well prepared to craft a vivid chapter of adventure and intrigue. Use all the tools you've developed over your years at school to tell a story you (and your parents) would be proud of.

This analogy here works for every student, really.

To those that will remain for Term 4 (hello Year 7-11), a lot can be gleaned from the Year 12s experiences and their upcoming journey. You should be prepared to work hard. You should be committed to giving your very best to achieve personal excellence. Two students from our Year 7 cohort, Skye Waters and Kira-Lee Blacker, did so when completing their recent Sister Heart poetry composition. Proudly, I present to you their reimagined free-verse poems which take on the perspective of different characters. Sister Heart tells the story of a young Aboriginal girl's struggle to make a new life for herself after arriving at a mission. Told beautifully in poetic verse, the students here have done an exemplary job of capturing the spirit and heart of the text. Enjoy.

Sister Heart composition by Skye Waters (Year 7)

I catch the sight of Annie
Water streams down
her face like rain

for Janey
for home
for freedom
for family

The crying tree
is a defensive
shield.

for Janey
for home
for freedom
for family
for herself

You watchin' the bush Annie?
There no more flowers
They all gone

No more bright yellow wattles
No more red gums falling in your hair

Annie's hand opens
Gasp
The last billy button!
Let's give it to Janey.

We place the last button on
Janey's grave

Our last goodbye
lightens up this dark,
miserable place.

I feel the touch
Of Annie's smile
Of Janey's smile

One day Annie,
we'll
fly free.

Sister Heart- 'Where is She?'
by Kira-Lee Blacker (Year 7)

My two beautiful girls
They are happy
So, I am happy

We sit all together
All free from the world
And what life is like out there

The red dirt covers our feet
We run along enjoying the day
The boss man's paper map I say to the people
walking by
Everyone told me that it won't work
all of it is our land
I still do it though, to help my family
I go to see my oldest daughter

Where is she?
I hurry around trying to find her
No use

It begins to go dark, still haven't found her

cry
cry
cry

All the thoughts are racing in my head

Is she ok?
Where is she?
Are they treating her well?

I know the answer to the last one
(obviously not they never do)

days
days
days

Nothing
I start to believe she isn't coming back
Why her?

Little sister is 1 now and doesn't even know she has
a sister
How could someone so cruel take young kids from
their families
It's all because we are Aboriginal and that isn't fair

I sit there day upon day waiting for her return
I just want my little girl back
Why her?
Why anyone for that matter?

Days turn into weeks
Weeks into months
It's almost been a year and nothing, not even a
letter
Losing hope
grandma says
Nah not yet

Tick
Tock
Tick
Tock

I sit watching the minutes go by
Waiting for that door to fly open
Seeing my beautiful daughter once again

The fire is never warm anymore: always cold
without her
The dirt isn't fun to run around in anymore
The days aren't sunny anymore just

Rain
Rain
Rain

The red footprints that she left behind are still at
the door
No one has touched them
No one will until she comes back

Life goes cold without her
No bright things come my way
And nothing will ever be the same again
The memories flood my head of when we all
would sit together by the fire telling stories
When we would run in the hot red sand, when it
was sunny

The world was bright with her in it
I can't enjoy anything knowing she isn't here with
me

She's not coming back
Grandma says

Yes, she is, I proudly declare,
I know it for sure.

MESH NEWS

SCIENCE

Year 8 Science Fair

Innovation – Powering future industries.

The youth of today is tomorrow's innovators. Leading the way to a greener and brighter future.

All year 8 students had the opportunity to participate in this year's Science Fair. Students had a week to choose their own groups and most important a comprehensive, testable topic.

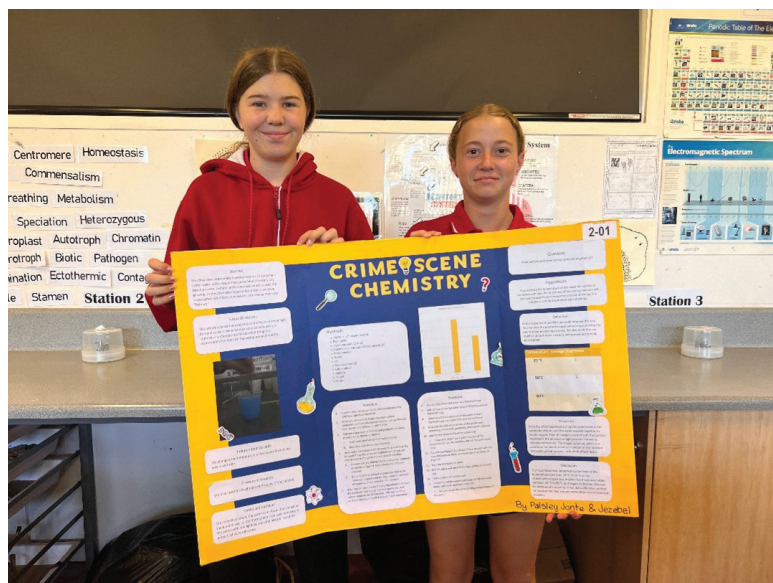
Over a period of two weeks students hammered away at their projects, battling it out for the top three spots per class. Each year 8 teacher had the nearly impossible decision to make in choosing the top three projects that had the opportunity to present their projects to the community and the Year 6 cohorts of Esperance Primary School, Castletown Primary School, and Nulsen primary School.

The Science staff judged the investigations and community members of different businesses and organisations in Esperance were invited as external adjudicators.

The results are as follow:

- 1st - "At what temperature does luminol glow the brightest?"
Paisley Hoggart
Jonte Darlow
- 2nd - "The time it takes for ice to melt in different liquids."
Savannah Durrant
Hayley Naylor
- 2nd - "The effect of the amount of oxygen on how long a fire burns."
Bridget Rance
Emma Scott
Cassie Cooper
- 3rd - "Does black sugar ants prefer artificial sweetener lollies, natural sugar lollies or hard candy."
Taj Landers
Lachlan Day
Myles Evans

Congratulations to all participants. This event will definitely be remembered as a highlight on the Year 8 calendar.



1st Prize winners: Paisley Hoggart and Jonte Darlow

Mrs Lourensia van den Heever

Year 7 Physics

Year 7 science students have just finished their Forces unit and while looking at the force of gravity, we conducted an experiment to see how long we could get a parachute to stay in the air.

Students had the freedom to be creative in their planning and came up with some very innovative designs.

We then had a competition where we dropped all the parachutes at the same time to see which stayed in the air the longest.

May the force be with you.



Mrs Kyra Hall

Year 12 Competitions

Chemistry – King of the Lab

Students competed in pairs to find the percentage ethanoic acid in vinegar using their titration skills.

Congratulations to this year's winners, Lucy Gray and Bridget Hunt.



Human Biology – Lego Man

In order to get year 12 students to arrive at class on time, each lesson a small lego man figurine was hidden somewhere in the classroom. Students would arrive early in search of the prestige and glory of claiming they had found the 'lego man'.

Some creative hiding spots included inside 'Raj' our classroom skeleton's skull, in the handwashing soap container which had to be removed by Dexter the dog and swinging from a planet hanging from the ceiling.

Congratulations to eagle eye Olivia Pokela who tallied up the most finds across the term.

Human Biology – Quiz Champs

Every Friday this term Year 12 Human Biology students have been competing in a gruelling quiz competition. Teams were formed and some creative names identified, including 'Tim Tam Slams', 'School Appropriate' and the 'Rainbow warriors'.

Students were tested on their Human Biology content covered in the previous week. Competitive spirits were high, some students showed their true colours, others tried to play the field swapping teams at a whim.

This year the clear winners were Mojo Dojo Casa House with honourable mentions going to school appropriate and Tim Tam Slams.



Mrs Cara Gurney

National Youth Science Forum

Congratulations to Year 11 students Annie Woodhouse and Isobel Shelton who were selected to take part in the prestigious National Youth Science Forum summer school programme which is aimed at Year 11 students who are heading into Year 12 and are considering a career in science-related disciplines. They had to apply on their own and also had to pass two interviews before being selected.

They will be immersed in all things scientific when they attend the week-long Forum in Canberra in January 2024. This Forum gives participants access to major scientific institutions and researchers as they explore the possibilities of a future in science.

The National Youth Science Forum programme also provides an opportunity for participants to develop a network of friends, colleagues, and support groups throughout Australia.

A big thank you to the local Rotary club who will assist with funding for attending this program.

Good luck Annie and Isobel.



Isobel Shelton and Annie Woodhouse

Mr Paul Kruger - Head of Department, Science

MESH NEWS

HUMANITIES AND SOCIAL SCIENCES

After 6 long years, it is time to farewell our amazing Year 12 students. The endless encouragement and support that has been thrown your way has led to you all becoming the wonderful young adults you are today. You should be proud of your dedication to late nights studying, the asking of numerous questions and checking of answers. We wish you nothing but the best and a bright future.

“Go confidently in the direction of your dreams. Live the life you have imagined.”
– Henry David Thoreau

On behalf of our Year 12 teachers 2023: Mr Turner (Geography), Mr Reading (Economics), Mr Dornan (History), Miss Campbell and Miss Defrenne (Career and Enterprise), Mrs Haclin and Mrs Harper (Business Management and Enterprise and Applied Information Technology) and Mrs Cassam (Curtin UniReady).

This term we have been lucky to have Miss Docherty with us for her final teaching practicum. Miss Docherty has been working with Mr Reading on demonstrating her teaching ability and skills. We were so impressed by her commitment to teaching, that Miss Docherty will be returning in term 4.

Below: the making of Medieval Weapons with Miss Docherty and Mr Reading!



L-R Brock Duckworth, Brock Barrett, Seth Broadbent, Sharlee Brickwood, Shaneka Greenwood and Annabelle Lambert-Campbell

Finally, during Term 4 the super talented Ms Saffron will be Head of Learning as I take Long Service Leave for the term.

I hope the students enjoy a well-earned restful holiday.

Mrs Leanne Cassam - Head of Department, Humanities and Social Sciences

ACTIVITY ARTICLES

HOME ECONOMICS

Year 11 and 12 Food Science and Technology

The year 12 FST students have completed all their practical assessments and are nearing the end of their journey in our Home Economics department. Congratulations and Best wishes!

The year 11 students continue to learn new cookery methods in preparation for their next assessment task. Today's practical lesson required groups of four to create a Madras Chicken with Naan Bread.



Dom Mantilla (centre) is about to create the naan bread for the group, whilst Devon Fontanella and Megan Stockdale are taking care of the rice and curry paste.



Year 11 student Mia Leeming is keeping a watchful eye on the Madras Curry whilst Seraya Bain is cooking the accompanying Naan Bread.



L-R Year 11 students; Georgia Lee, Tess Cruttenden, Jeannette Suss and Nicola Paxton are eager to sample their finished curry and naan bread.

Mrs Natalie Myers - Head of Department, Home Economics

ACTIVITY ARTICLES



Polly Farmer

Follow the dream

Students in the Follow the Dream program have been very busy this term, engaging with multiple opportunities and experiences within the school, our local community and beyond.

Early in the term, we explored career pathways during our annual Career Camp in Perth. We had a very busy time visiting UWA, ECU Joondalup, ECU Mt Lawley and Curtin, learning about entry pathways and study courses for those students aspiring to continue their academic pathways through obtaining a degree. During this time, we also spent time visiting several accommodation facilities like Uni-hall and St Catherines whilst doing some cultural activities with the Dandjoo Darbalung students. Additionally to visiting universities, other post school pathways were discovered in the mining industry, by listening to various presenters during our visit at the IGO Head office. For the first time ever, this camp provided an opportunity to visit the Australian Defence Force where students learned about endless career opportunities within the force and the hands-on activities and experiences at the HMAS Stirling base on Garden Island promise to leave lifelong memories for the students. We finished of the camp by attending the Skillswest Career Expo at the Convention centre in Perth and a shared breakfast with other FTD sites as organised by the Polly Farmer Foundation.



'FOR OUR ELDERS' NAIDOC week celebrations provided various opportunities for FTD students to demonstrate their leadership skills by sharing their culture through performances and leading cultural activities with peers, staff and the wider community. The confidence in their engagement, not only at ESHS but at celebration events of local Primary schools were evident of their pride in Aboriginal Culture and to be commended.

Eight Year 11 and Year 12 students joined in a camp at IGO NOVA, near Fraser Range. Over two days, students had the opportunity to learn more about the mining industry and the endless career pathways through a plant tour, visiting trade-based facilities and workshops. We couldn't be more grateful for this opportunity to learn and experience firsthand what a career in the mining industry entitles and wish to acknowledge IGO for their generosity in making this and every other excursion or camp we have in 2023, possible.



Congratulations to Lucy Petersen, a Year 11 student who was selected to attend a summer school at the Australian National University in Canberra during December. The six-day camp promises to provide her with the opportunities to investigate what tertiary studies beyond our state looks like. We trust that this will be an experience for her to remember and are looking forward to her sharing that with others on her return.

Finally, our afternoon tutoring sessions are in full swing every Monday to Thursday afternoon with students and their tutors working on improved academic outcomes. Now that most of the winter sports are wrapping up, I do want to encourage all the FTD students to maintain or re-gain their focus, working towards achieving their academic aspirations! To all the Year 12 students, all the best for the last couple of days of schooling. The effort you have put in over the past 12 years will pay off and we do want to wish you all the best for whatever the next phase of your life and career path might look like. Continue to follow your dreams!

Mrs Hettie Maree - Follow the Dream, Program Coordinator

ACTIVITY ARTICLES

LIBRARY

We love the Children's Book Council of Australia Book Week. This year's theme was Read, Grow, Inspire! For the first time a graphic novel, *Neverlanders* by Tom Taylor, illustrated by Jon Sommariva, won the Book of the Year: Older Readers category. Graphic novels are increasingly popular with our students.

We had fun decorating the library for Book Week, which was held in Week 6. We especially liked the student contributions to our decorations where they wrote about who inspires them. Students were able to join in with a Book Week Quiz, a Selfie Hunt, a Lego Masters challenge, chalk bombing of the external walls and fun drawing on the library windows.

We welcome Mrs Annie Landers to our library team. Annie joins us after the retirement of Mrs Janet Graham. Janet joined the library staff when the current library building was opened in 2000! We'd like to thank Janet for her outstanding contributions to the reading lives of countless students and we wish her a happy retirement!



Mrs Hillary Duffy - Library and Learning Centre

LANGUAGES

Towards the end of Term 3, we finished the Year 7 French topic *Bon Appétit* with French morning teas. They were held in the Girls Leadership Room, where each class could sit on the verandah with their friends. Students enjoyed eating profiteroles, macarons, croissants, madeleines, brioche and, of course, brie and camembert cheeses. Students also had the opportunity to sample foods that others brought along such as homemade chocolate croissants, palmiers, pâté, crème brûlée and cupcakes decorated in the colours of the French flag. For a special touch, Mrs Watchorn provided each student with a glass of sparkling faux champagne!



Mrs Richelle Lee-Steere - Teacher in Charge, Languages

ACTIVITY ARTICLES

PHYSICAL & HEALTH EDUCATION

Thank you and goodbye

I would like to take this opportunity to thank both Monique Baker and Emily Chang for being apart of the Physical and Health Education Department this year. They will be leaving us at the end of this term to embark on new adventures. Their contribution and professionalism at such an early part in their career is commendable and we wish them well for their future aspirations.

Girls Football Competition Camp

A team of Year 8-10 girls participated in the AFL Eagles Cup in Kalgoorlie last week. Esperance SHS where dominant in the round robin competition beating Esperance Anglican Community School and John Paul College. The girls were good enough to make it to the final but were unfortunately unable to pull off a win against Kalgoorlie Boulder Community High School. Thank you to Taya Neill for coaching the girls and to Kerryn Plecas and Jess Cassidy for supporting the girls during the camp.



Year 12 Outdoor Education Camp

Recently twenty Year 12 students went on an Outdoor Education camp to The Duke of Orleans. The purpose of the camp was to put into practice their Stand Up Paddling (SUP) skills, cooking skills and to develop relationships with staff and peers in a natural environment. The students have spent time at the foreshore developing their SUP skills in preparation for the camp. Thank you to Kerryn Plecas and Brynn Siviour for helping during this camp.



Year 12 ATAR Physical Education Studies Practical Exam.

I would like to wish good luck to the following students who will travel to Perth in the first week of the school holidays to compete in the Physical Education ATAR Practical Exam against all other students in the state. Reagan Mott and Lawson Baker for AFL. Jess Sutter, Bridget Hunt, Shae Nesbitt and Hannah Sims for Netball.

Mr Brett Landers - Head of Department, Physical Education

ACTIVITY ARTICLES

ESPERANCE FARM TRAINING CENTRE

DFES Camp

This year the Department of Fire and Emergency Cadet Camp was held at Nanga Bush Camp in Dwellingup. It involved a group of DFES cadets getting involved in team building exercises and experiencing what it was like to jump out a 40-meter-high tower (abseiling and rock climbing) as well traversing their way across rafts in some very cold water! One of the highlights this year was being able to sit around a camp fire and swap stories while roasting marshmallows! A huge thankyou goes out to camp organiser and DFES Cadet leader – Jake Labuscagne for his tireless efforts.



AWI Shearer Training

Week 7 of Term 3 saw Kevin and Amanda in conjunction with Australian Wool Innovation, deliver a Shearing and Wool handling School at EFTC. Students undertake practical skills in WHS; shearing sheep and wool handling within a working shearing shed. This opportunity is provided by Australian Wool Innovation to provide new students with the introductory skills and opportunities that are available in the wool industry.



ACTIVITY ARTICLES

THE ARTS

ESHS at the Esperance Music Festival

The 50th Annual Esperance Music Festival was held from 17th to 19th of August. People from all over the southwest came to participate and watch the many talented performers that gathered on the stage at the Esperance Civic Centre. Our ESHS ensembles and students were among the many people who graced the stage and did us proud. All bands played with enthusiasm and even looked like they were having fun!

Our ESHS Concert Band, lead by Mr. Timothy Holland won first prize in the secondary concert band section performing Happy and a Beatles Medley that had the audience humming (if not full out singing), along. Our ESHS Jazz Band, lead by Mr. Brett Watchorn, also had the audience participating in a big way, surprising the crowd with a rendition of Sesame Street and Crocodile Rock, with student conductor Jessica Suttar taking up the wand for her first time!

Our ESHS Guitar Ensemble, lead by Ms Jemma Donovan took first prize in their category, playing Raindrops on Bingil and Viva Jujuy. Even the adjudicator couldn't keep to himself his delight with this performance, stating that he felt like he was 'lying on a beach in Hawaii.' Our student-led ensembles (woodwind, flute and clarinet) were excellent, played together beautifully and took out more first prize finishes.

All Music Teachers were impressed with the confidence and courage that students showed in their performances. BIG Congratulations to Calypso Shelton and Amy Clarke for solo performances. Calypso won first prize for overall under 15 woodwind solo (and her piano performances were spectacular as well!). And Amy Clarke was awarded most promising competitor under 18 years. If you missed her as Eponine in Les Miserables, you definitely missed out – though you also missed out on several tears (she made me cry from backstage)!



YEAR GROUP REPORTS

YEAR 9

Congratulations on completing another big term to all Year 9 students. The last few weeks have been very busy with students receiving and hopefully handing in their selection forms for 2024.

A big group of Year 9 students have had the opportunity down at Try-A-Trade during Week 10 and it was great to see such a committed group, getting their hands dirty and all getting really involved!

Next term we have more opportunities coming up for students interested in going out to the school farm, expression of interests have already been sent in, and more information about this will be in the daily notices next term.

We have also had nine excellent students submit work for the Wildflower Festival School Art Exhibition this year, the students put a lot of work into these pieces and are open to the public for viewing throughout the week at St Andrews Anglican Church.

The students who submitted work are:

Allira Bratten
Maria Carbone
Ashley Gallop
Jordan Davies
Neela Marshman
Calypso Shelton
Mia Tate
Eden Tierney
and Jessie Hennesy with two entries.

Mr Aogan McCallion - Year 9 Coordinator



YEAR 10

The Year 10 students had a great opportunity to interact with local businesses at the Career Expo, giving them the unique opportunity to see the many career options within the Esperance area.



L to R: Molly Pechar, Shahn Waight and Jaxon Walsh

Mr Taylor Geracitano-Smith - Year 10 Coordinator

YEAR GROUP REPORTS

YEAR 11

WACE

All students are reminded that satisfactory progress towards obtaining the West Australian Certificate of Education (WACE) needs to be made by the end of this year before students are able to move into Year 12 in 2024. In particular, students need to be mindful of how many "C" grades they are on track to achieve this year, and whether or not they have passed an ATAR subject in Year 11 that they wish to continue on with in Year 12. If you have any concerns please contact me.

Exams

As the term draws to a close ATAR students should be getting into their exam preparation mode. ATAR Exams start on Thursday 19h of October (Week 2 Term 4). A reminder to those who find themselves procrastinating when it comes to studying – set the clock for eight minutes, and make a start! I think you'll be pleasantly surprised at what happens after you take that first step.

Leavers Jackets

By now, you should have tried on the samples and know your sizing. Please make sure you screenshot your order when placing it online. There are NO REFUNDS!!

Ordering closes Friday, 20th October.

Mrs Kerry Plecas - Year 11 Coordinator

YEAR 12

CONGRATULATIONS YEAR 12's!

To all our VET and General students who finish their studies on Friday 22nd September - well done! For our ATAR students, just a few exams to go and you too will be finished. Don't forget - if you are studying an ATAR unit you MUST attend your WACE exam! Please bring your personalised exam timetable and photo ID to all your exams.

Thank you for participating so well in Exit Week and thank you to all the volunteers who have helped out. I would like to give a particular shout out to the art students who spent time working on an amazing mural! I might be biased, but I think it's the best one there! I am really looking forward to everybody getting together and saying farewell at the breakfast on Friday 22nd September.

All students need to make sure they complete Clearance forms, clear out their lockers and return their keys. The Front Office need this completed as soon as possible.

Thank you for being such a wonderful year group to work with this year.

See you all at graduation on Tuesday October 24th!!

Miss Courtney Saffron - Year 12 Coordinator